



**Policy**

The board will participate in goal-setting and self-evaluation activities developed or recommended by the superintendent at least annually.

**Implementation**

Particular attention will be given to board goals and performance in the following areas:

- Policy making
- Policy implementation
- Community relations
- Board interpersonal communication skills
- Board-Superintendent relations
- Fiscal/budget management
- The instructional program
- Labor relations
- Board in-service training
- Government relations

<b>District/Board:</b>	<b>Replaces Policy</b>	<b>Review Only</b>	<b>First Read</b>	<b>Date Warned</b>	<b>Date Adopted</b>
Two Rivers Supervisory Union					
Green Mountain Unified School District					
Ludlow-Mount Holly Unified Union School District					



The School Board establishes policy and governs through the policy it creates. The Superintendent manages all operations of the school system in accordance with School Board policies.

The Board recognizes and values the Superintendent’s experience and expertise in instructional and administrative matters. The Superintendent recognizes and values the Board’s experience in issues related to the Two Rivers Supervisory Union and the Board’s connections and responsibilities to the community it represents.

The Superintendent and the Board members respect the confidentiality of communication in both directions and work toward open communication and trust. The Superintendent works only for the Board as a whole, not for any individual member. Only decisions of the Board acting as a body are binding on the Superintendent.

Board members work directly with the Superintendent and central office staff, so long as such communication is clearly not giving direction or suggesting a course of action that staff perceives as direction. When presented with citizen concerns, Board members refer them to appropriate levels of authority, in accordance with the district’s policy on complaints.

The Board directs the Superintendent through written policies that prescribe the results the Board wants to achieve. The Board is realistic in setting expectations about what can be accomplished, given the school district’s (/supervisory union’s) available resources. The Superintendent is accountable to the Board for the performance of staff.

Annually, the Board evaluates the Superintendent’s performance. The Superintendent is accountable to the School Board for the achievement of the Board’s goals. The Board is responsible for clearly setting forth and communicating its expectations before evaluation takes place. The Board will evaluate the Superintendent’s job performance in a way that is systematic, fair, and effective.

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