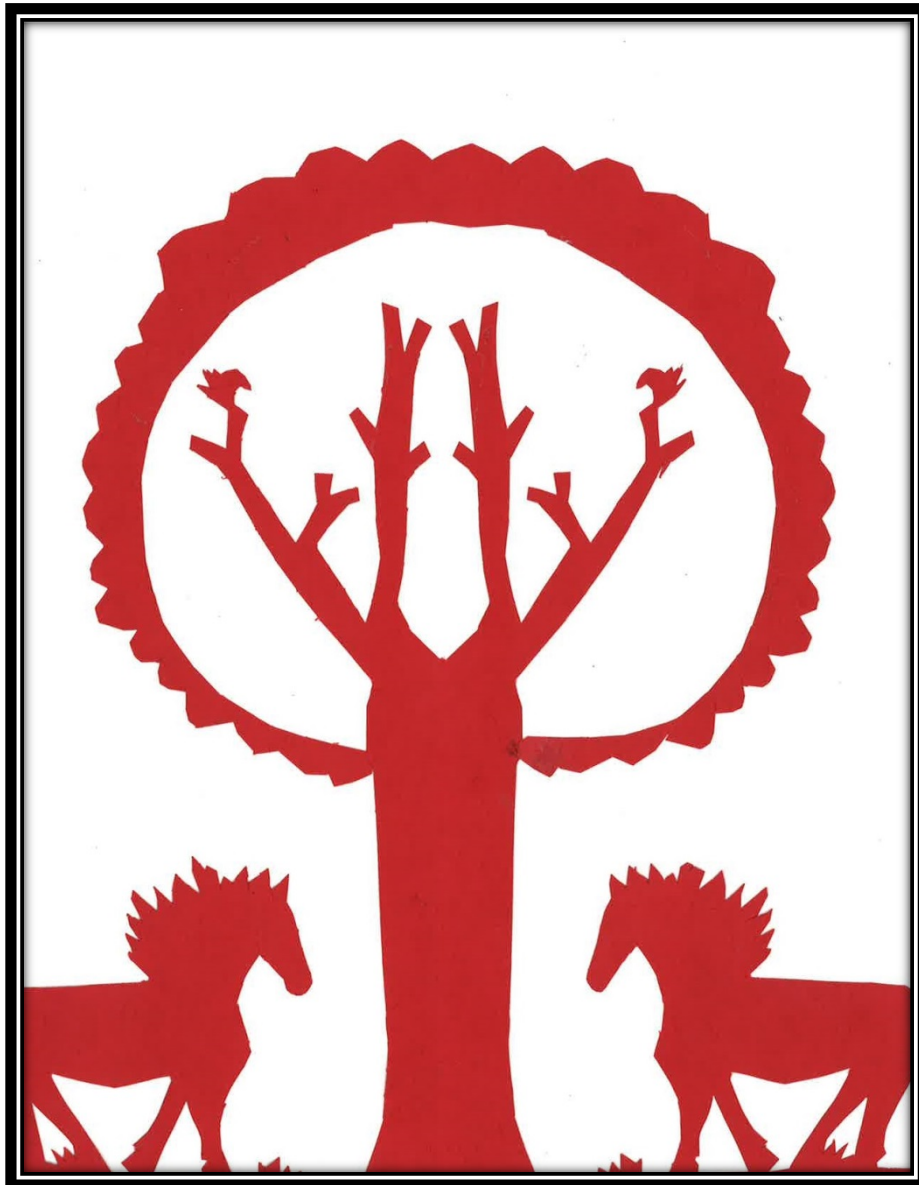


FORTY-NINTH ANNUAL REPORT

2014-2015

***CHESTER-ANDOVER ELEMENTARY SCHOOL
DISTRICT NO. 29***



Artwork By: Angelina Cole-Grade 4

***ANNUAL MEETING
Thursday, February 25, 2016
7:00 P.M.***

CHESTER-ANDOVER ELEMENTARY SCHOOL

CHESTER-ANDOVER ELEMENTARY SCHOOL DISTRICT NO. 29

MEETING AND VOTING PROCEDURE

The Warning for the Annual Meeting and Public Information Hearing on **Thursday, February 25, 2016** does not include an article for a vote on the budget, although the proposed 2016-2017 budget is included in this Annual Report.

A separate Warning for articles by Australian ballot on **Tuesday, March 1, 2016** in each town is included in this report.

An Australian ballot vote requires a Public Hearing within ten (10) days of the vote on March 1, 2016. Thus, the Public Hearing will take place immediately following the Annual Meeting on February 25, 2016 at 7:00 p.m. at the Chester-Andover Elementary School Library.

PAPER BALLOT VOTING PROCEDURES

The Chester-Andover School Board is interested in having all voters express their opinions on every article in the Warning at the Annual Union District Meeting. For some voters, a voice vote is adequate; for others, a paper ballot is a more appropriate procedure. The School Board cannot specify which articles may or may not be voted by paper ballot, but the request for such voting procedure must come from the voters. This request may come before or after a voice vote has been taken.

In accordance with Vermont Statutes, there are certain procedures, which if followed, can assure paper ballot voting on any given article. Any voter may request a paper ballot vote on any article in the Warning. A total of seven voters must request the paper ballot vote. *THEREFORE, IF YOU WISH ANY ITEM TO BE VOTED BY PAPER BALLOT, PLEASE ASK THE MODERATOR FOR A PAPER BALLOT VOTE.* Six additional voters must then join your request. We suggest that you request a paper ballot vote prior to a voice vote.



Artwork By: Caroline Donovan-Attwood-Grade 6

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CHESTER-ANDOVER ELEMENTARY SCHOOL DISTRICT NO. 29
ELECTED SCHOOL DISTRICT OFFICERS
2015-2016

MODERATOR

William Dakin

TERM EXPIRES

2016

SCHOOL DISTRICT CLERK

Julie Hance

2016

SCHOOL DISTRICT TREASURER

Alison DesLauriers

2016

SCHOOL DIRECTORS

Marilyn Mahusky

(Chester)

2018

Tonia Fleming

(Chester)

2017

Jeffrey Hance

(Chester)

2016

Jacob Arace

(Chester)

2016

Monika Olesky

(Andover)

2018

BUDGET COMMITTEE

Marilyn Mahusky

(Chester)

2016

Tonia Fleming

(Chester)

2016

Jeffrey Hance

(Chester)

2016

Gary King

(Chester)

2018



Artwork by: Alyssa Green – Grade 3

Marilyn Mahusky



Marilyn Mahusky lives in Chester with her two teenaged children, both of whom attended and "graduated" from CAES. They share an old farm house built in the 1850s with their chocolate lab and black cat. Marilyn is an attorney with Vermont Legal Aid's Disability Law Project. She represents children and adults with disabilities in a variety of legal matters, including special education disputes, guardianship and access to health care and public benefits. She enjoys working on the Board and finds the work both rewarding and valuable. In her free time, she likes to exercise, read, renovate her old house, and travel.

Tonia Fleming



Tonia has served on the Chester-Andover Elementary School Board for several years. She is employed by SMCS/Springfield Hospital in their Development Department. She has two children, Jeremy and Hannah. She enjoys being on the school board as a way to give back for the great education she feels her children received at CAES. She can be reached at tonia_fleming@hotmail.com.

Jacob Arace



Jake Arace was born in Vermont and raised just over the hill in Londonderry. After high school Jake worked summers as a self-employed painting contractor and winters at Stratton Mountain for three years (typical Vermont ski bum?) and then eventually became lead telecommunications technician and worked in the IT department full time for 6 years. It was the love of working with his hands and a couple of corporate takeovers and changes that led him to go back to painting full-time and has continued ever since. Jake now lives here in Chester with his wife Kelly and 2 children in the house that she grew up in and they purchased from Kelly's mother. Jake is also a member of the TRSU Board of Directors and serves as co-chair of the Supervisory Union Innovations in Learning Committee.

Monica Olesken



Niki has been in Southern Vermont for 6 years and moved to Andover three years ago where she and her husband decided to raise their family. She teaches preschool at The Little School in Weston. As an early-childhood educator, and mom to a future CAES student, she has a vested interest in the future of our school and community. Eager to learn about all aspects of the education system she is honored to be Andover's representation to the Chester-Andover Elementary School Board.

Jeffrey Hance



Jeff was born in Vermont and grew up in the Rutland/Clarendon area. After high school he attended Castleton State College for a spell. At that point in his life, school was not a priority, so he dropped out and took a job in retail. He worked his way up through the ranks at Grand Union Supermarkets and eventually went to work in Ludlow. Jeff and Julie married in 2001 and settled in Chester. With two children headed into the school system, Jeff became a school board member in 2007. He went back to college in 2008 and earned his Bachelor's degree in business accounting. He still works in retail management at Shaw's in Ludlow.

**WARNING
OF THE ANNUAL MEETING
CHESTER-ANDOVER ELEMENTARY SCHOOL DISTRICT NO. 29**

Annual Meeting of the Chester-Andover Elementary School District No. 29, a corporation composed of the Town School Districts of Andover and Chester, Vermont.

The legal voters of the Chester-Andover Elementary School District No. 29 consisting of the Town School Districts of Andover and Chester are hereby warned to meet at the Chester-Andover Elementary School on **Thursday, February 25, 2016 at 7:00 p.m.,** to act on the following articles:

ARTICLE 1: To elect a moderator for a one-year term beginning July 1, 2016.

ARTICLE 2: To elect a school district clerk for a one-year term beginning July 1, 2016.

ARTICLE 3: To elect a treasurer for a one-year term beginning July 1, 2016.

ARTICLE 4: To fix the salaries of School District Directors for the ensuing year.

ARTICLE 5: To hear and act on the reports of the Chester-Andover Elementary School District Directors for the school year ending June 30, 2015.

ARTICLE 6: To see if the voters of said Chester-Andover Elementary School District will authorize the Chester-Andover Elementary School Board of Directors to borrow money by issuance of bonds or notes not in excess of anticipated revenue for the school year, as provided by in 16 V.S.A. §562(9).

ARTICLE 7: To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

ARTICLE 8: To adjourn.

Chester-Andover Elementary School Board of Directors:

Marilyn Mahusky, Board Chair
Tonia Fleming, Vice Chair
Monika Olesky, Board Member

Jeffrey Hance, Board Member
Jacob Arace, Board Member

Julie Hance, Clerk
Chester-Andover Elementary School District #29

WARNING
PUBLIC INFORMATION HEARING
CHESTER-ANDOVER ELEMENTARY SCHOOL DISTRICT NO. 29

The legal voters of the Chester-Andover Union District No. 29, consisting of the Town School Districts of Andover and Chester, Vermont, are hereby warned to meet in the Library at the Chester-Andover Elementary School on **Thursday, February 25, 2016, at 7:00 p.m.** for a Public Information Hearing on the Proposed Budget for 2016-2017.

(The Hearing will take place immediately following adjournment of the Annual Meeting of said Union District No. 29).

Chester-Andover Elementary School Board of Directors:

Marilyn Mahusky, Board Chair
Tonia Fleming, Vice Chair
Monika Olesky, Board Member

Jeffrey Hance, Board Member
Jacob Arace, Board Member

Julie Hance, Clerk
Chester-Andover Elementary School District #29



Artwork by: Eben Mosher – Grade 5

WARNING
CHESTER-ANDOVER ELEMENTARY SCHOOL
DISTRICT NO. 29

The legal voters of the Chester-Andover Union District No. 29, consisting of the Town School Districts of Andover and Chester, Vermont, are hereby warned to meet in their respective towns on **Tuesday, March 1, 2016**, to vote by Australian ballot on the following article\ of business:

POLLING PLACES AND TIMES:

ANDOVER TOWN HALL – 8:00 A.M. THROUGH 7:00 P.M.

CHESTER TOWN HALL – 9:00 A.M. THROUGH 7:00 P.M.

Said persons and voters warned, are further notified that voter qualification, registration, absentee voting, and voter procedures shall be in accordance with Chapters 43 and 51 of Title 17 Vermont Statutes Annotated.

ARTICLE 1: Shall the voters of the Chester-Andover Elementary Union School District No. 29 approve the school board to expend **\$3,908,007.00**, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of **\$14,424.91** per equalized pupil. This projected spending per equalized pupil is 0.63% lower than spending for the current year.

ARTICLE 2: Shall the voters of the Chester-Andover Elementary Union School District No. 29, pursuant to 24 VSA 2804, authorize the funding of the Capital Improvement Reserve Fund by **\$75,000.00** to be appropriated from the 2015 Fiscal Year General Fund surplus?

Chester-Andover Elementary School Board of Directors:

Marilyn Mahusky, Board Chair
Tonia Fleming, Vice Chair
Monika Olesky, Board Member

Jeffrey Hance, Board Member
Jacob Arace, Board Member

Julie Hance, Clerk
Chester-Andover Elementary School District #29

WARNING
RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT
ANNUAL MEETING AND INFORMATIONAL MEETING
THURSDAY, FEBRUARY 25, 2016

(Member districts: Bellows Falls Union High School District #27, Green Mountain Union High School District, Black River Union High School District and Springfield School District)

ANNUAL MEETING AND INFORMATIONAL MEETING

The legal voters of the River Valley Technical Center School District are hereby warned to meet in Room B118 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, February 25, 2016, at 6:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

- ARTICLE 1: To elect a Clerk for a term of two years.
- ARTICLE 2: To elect a Treasurer for a term of two years.
- ARTICLE 3: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.
- ARTICLE 4: To hear and act on the reports of the School District officers.
- ARTICLE 5: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.
- ARTICLE 6: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.
- ARTICLE 7: To transact any other business that may legally be brought before this School District Annual Meeting.

Robert Flint, Chair
Alison DesLauriers
Randy Bixby
Jeanice Garfield
Gabriel St. Pierre

David Clark, Vice Chair
Andrew Pennell, Secretary/Clerk
James Rumrill
Susan Tomberg
Jeff Mobus, Clerk, River Valley Technical Center School District

The meeting will then be recessed to Tuesday, March 1, 2016, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT VOTING BY AUSTRALIAN BALLOT MARCH 1, 2016

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of **two million, seven hundred seventy-seven thousand, eight hundred twenty-seven dollars (\$2,777,827)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, February 25, 2016, in Room B118 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

For more information about the proposed 2016-17 budget, please contact the office of the RVTC director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts or upon request by contacting the RVTC office.

Robert Flint, Chair
Alison Deslauriers
Randy Bixby
Jeanice Garfield
Gabriel St. Pierre

David Clark, Vice Chair
Andrew Pennell, Secretary/Clerk
James Rumrill
Susan Tomberg
Jeff Mobus, Clerk, River Valley Technical Center School District

Voting Locations and Hours

Bellows Falls Union High School District #27

| | | |
|-------------|---------------------------|------------------------|
| Athens | Athens Elementary School | 10:00 a.m. – 7:00 p.m. |
| Grafton | Grafton Elementary School | 9:00 a.m. – 7:00 p.m. |
| Rockingham | Masonic Temple | 9:00 a.m. – 7:00 p.m. |
| Westminster | Westminster Institute | 8:00 a.m. – 7:00 p.m. |

Black River Union High School District #39

| | | |
|-------------|-----------------------|------------------------|
| Ludlow | Ludlow Town Hall | 10:00 a.m. – 7:00 p.m. |
| Mount Holly | Mt. Holly Town Office | 10:00 a.m. – 7:00 p.m. |

Green Mountain Union High School District #35

| | | |
|-----------|-----------------------------|------------------------|
| Andover | Andover Town Hall | 8:00 a.m. – 7:00 p.m. |
| Chester | Chester Town Hall | 9:00 a.m. – 7:00 p.m. |
| Cavendish | Cavendish Elementary School | 10:00 a.m. – 7:00 p.m. |

Springfield School District

| | | |
|-------------|-------------------------|-----------------------|
| Springfield | Riverside Middle School | 8:00 a.m. – 7:00 p.m. |
|-------------|-------------------------|-----------------------|

The River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504 or other state or federal non-discrimination laws or regulations is directed to contact: Derek Williams, Int. Asst. Director, River Valley Technical Center, 307 South Street, Springfield, VT 05156 802-885-8302

**CHESTER-ANDOVER ELEMENTARY SCHOOL
ANNUAL MEETING MINUTES
FEBRUARY 26, 2015**

The Moderator, William Dakin, called the meeting to order at 7:00 p.m.

The Moderator asked all to stand and give their allegiance to the flag. The Moderator then introduced the School Directors and asked permission for Sherri Nichols, Linda Waite and Chris Adams who are not residents of Chester to speak if necessary. No objections were made. The Moderator then gave an explanation of events to follow. The Moderator then read the Warning.

ARTICLE 1: To elect a moderator for a one year term beginning July 1, 2015.

A motion was made by Deborah Aldrich to nominate William Dakin as moderator. Seconded by Heather Chase. Voted affirmatively.

ARTICLE 2: To elect a school district clerk for a one year term beginning July 1, 2015.

A motion was made Deborah Aldrich to nominate Julie Hance. Seconded by Michelle Robidoux. Voted affirmatively.

ARTICLE 3: To elect a treasurer for a one year term beginning July 1, 2015.

A motion was made by Deborah Aldrich to nominate Alison DesLauriers. Seconded by Heather Chase. Voted affirmatively.

ARTICLE 4: To elect a budget committee member to serve for a three-year term beginning July 1, 2015 and ending June 30, 2018.

A motion was made by Alison DesLauriers to nominate Gary King to the budget committee. Seconded by Heather Chase. Voted affirmatively.

ARTICLE 5: To fix the salaries of school district officers for the ensuing year.

Alison DesLauriers made the motion that salaries be set at \$1,100.00 for school district officers; \$500.00 for District Treasurer; and \$110.00 for District Clerk. Seconded by Heather Chase. Voted affirmatively.

ARTICLE 6: To hear and act on the reports of the Chester Andover Elementary School District Officers for the school year ending June 30, 2014.

A motion was made by Deborah Aldrich to approve the reports as written. Seconded by Alison DesLauriers. Voted affirmatively.

ARTICLE 7: To see if the voters of said Chester Andover Elementary School District will authorize the Chester-Andover Elementary School Board of Directors to borrow money by issuance of bonds or notes not in excess of anticipated revenue for the school year, as provided by 16 V.S.A. § 562 (9).

A motion was made by Alison DesLauriers to move the article as written. Seconded by Deborah Aldrich. Voted affirmatively.

ARTICLE 8: To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

There was no discussion.

ARTICLE 9: To adjourn. A motion was made by Deborah Aldrich to adjourn. Seconded by Michelle Robidoux. Voted affirmatively.

The Annual Meeting adjourned at 7:10 p.m.

A true record.

Julie S. Hance
Clerk, Union #29 Chester-Andover Elementary School District

CHESTER-ANDOVER ELEMENTARY SCHOOL
PUBLIC INFORMATION HEARING
February 26, 2015

The Moderator, William Dakin, called the public information meeting to order at 7:10 p.m. The Moderator proceeded to read the Warning for the Budget, the Warning for the Public Information Hearing, and the Warning for the Special Article regarding the Surplus. He then gave the floor to the Chair of the School Board, Marilyn Mahusky for discussion.

Marilyn Mahusky thanked everybody for coming and then gave the floor to Sherry Nichols, Principal who showed a digital presentation from the students at Chester Andover.

Chris Adams then gave some highlights of the changes to the budget. He stated that the budget is up approximately 3.4%. The budget being proposed is \$3.7 million. Chris Adams stated that the increase is due primarily to insurance costs, special education changes and supply areas. He stated that there were two teaching assistant positions that were not funded this year. Chris Adams then explained the implementation of ACT 153 which has been very costly to Chester Andover this year. Act 153 requires that all special education spending be consolidated at the Supervisory Union level and managed there. The total district costs, \$2.6 million, are grouped into one pot of money and then disbursed to each school based on the number of IEP students. The para-educators are not included in this new process and are still managed by the local school. Chris Adams explained that Chester Andover has an increased need in special education students this year.

Chris Adams explained the basic components that are involved in determining the tax rate. He stated that the CLA for Chester has increased which will likely produce a lower rate for Chester. However, Andover's CLA has increased which will likely produce a higher rate for Andover. Chris Adams further explained that the CLA, the base education rate set by the legislature and equalized pupils are all part of what constitutes the tax rate.

Marilyn Mahusky stated that the creation of the budget was challenging this year and feels that the school board has put together a responsible budget. She again thanked everybody for their hard work.

There were no further questions or comments.

The meeting adjourned at 7:38 p.m.

A true record.

Julie S. Hance
Clerk, Union #29 Chester-Andover Elementary School District



Artwork by: Jeb Monier - Grade 6

Chester-Andover Elementary School Board Report

Dear Community Members:

The Chester-Andover Elementary School (CAES) Board of Directors is pleased to report its activities for the year. The CAES Board continues to operate with six goals in mind:

- Create an environment that meets each student's academic and emotional needs by providing enriching programs, opportunities, and experiences.
- Assist each student to become a responsible citizen of the world through service to others and knowledge of self.
- Establish a safe, inviting, well-maintained building and grounds that are environmentally sustainable.
- Support the administration in sustaining a community of enthusiastic, well-trained educators, and providing them with the tools they need to meet the individual needs of each student.
- Foster relationships among the school, community, and its students.
- Operate the school in a fiscally sustainable manner that is responsive to the needs of the students and the integrity of the Board's strategic goals.

The proposed budget for 2016-2017 was developed with these goals in mind, and reflects thoughtful effort on the part of the TRSU and CAES Administration, and the Finance Committee, including parent and community member, Gary King, who participated in the budget deliberations. We greatly appreciate his participation.

The CAES Board, like the other Boards in the TRSU, faced spending caps imposed by Act 46, the school governance bill. Fortunately, CAES managed to prepare a proposed budget within the spending limits that will result in only a modest increase in overall spending of 4.5% but an actual per student reduction of 0.63% due to increased revenue and student census. In part, the overall increase is attributable to an increase in health care premium costs of 7.9% for personnel. The proposed budget includes a reduction in two (2) para-educator positions, one regular education para-educator and two (2) half-time special education para-educators, and a modest increase in tuition revenue of \$500/student for out-of-district students attending CAES.

In addition to seeking approval from the voters for the proposed budget, we seek approval of a transfer of excess funds from the budget to the capital improvement fund of \$75,000. The Board, under the leadership of Monika Olesky, has approved a plan for replacing the roof, which is badly in need of repair. Using the capital improvement fund, we hope to complete the work using existing funds and avoid the need to borrow the money. We are seeking bids now, and hope to begin work on the project in the spring.

The Board continues to support the CAES Farm to School initiative, the after school program that includes homework support for students, and a growing Parent-Teacher Group, and look forward to the implementation of a school-wide PBIS program. Research shows that schools that implement PBIS see a reduction in negative behaviors and an overall corresponding improvement in educational outcomes for all children. We sincerely appreciate the dedication, energy, and leadership of parents, community members, teachers, and Board members involved in these projects, and the other wonderful programs at CAES.

We thank the community for its continued support of our school and look forward to your support of the budget on Town Meeting Day.

Respectfully,

CAES Board of Directors

SUPERINTENDENT'S REPORT

Dear Community Members,

On December 17, 2015, The Two Rivers Supervisory Union Board adopted a Vision Statement for its operations: *Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively.* This vision was considered and supported by faculty, administrators and students prior to consideration by the Board. We all strive to achieve this vision through our thoughts, our words and our actions.

As always, the TRSU Board, its Executive Committee, its operational committees, administrators and educators focused their efforts on support of quality teaching and increasing learning opportunities for all students. This year we have designed and implemented a high school professional learning program for Proficiency Based Graduation Requirements. The leadership teams of Green Mountain and Black River are working closely together to further this work. We are engaged in active facilitation of a mentoring process for all new and recently hired teachers to enhance professional practice from the start. On a broader scale, we have drafted SU-wide curriculum planning templates, adopted a comprehensive local assessment plan and review process and pursued a professional development plan that effectively melds our need to stay abreast of Agency of Education mandates with the individual learning interests of our fine staff of teachers. By virtue of last year's budgeting decisions and the leadership of our technology department, we have been able to provide better and more equitable technology support and systems planning throughout our schools.

As we moved into our third year as a merged Supervisory Union, our newly unified special education team continued to make progress. This fiscal year marks the first year that we brought all of the special education professional staff into the supervisory union. We are utilizing our speech language pathologists to serve the students that require Early Essential Education within the various pre-school programs. We are matching our special education staff according to their unique experiences and expertise across district lines in some cases to better meet student needs. Federal IDEA B Grant and Title One funds are efficiently used to help defray some of the expenses within the supervisory union operating districts, thus helping local boards with their budgets.

The SU central administration has successfully implemented a comprehensive business and human resources software system that enables streamlined, efficient and technologically cutting edge work flow. At the local level all FY16 budgets passed on their first vote by over 65%. All of our local boards have diligently worked to stay within the challenging spending thresholds of Act 46, while still providing strong educational programming to our students. TRSU has achieved, over three years, significant financial efficiencies and increased quality of service to our schools. Still, further work is required. The TRSU Board, through its Executive Board carefully considered various ways to reconstitute the senior leadership structure. On December 17, 2015, the full TRSU Board approved a budget that provides for one Superintendent and sufficient senior management to sustain the organization in the realms of finance, technology, curriculum, professional development and grant management. Senior management will no longer include both a Superintendent and an Associate Superintendent. This will leave TRSU as one of the most financially efficient Supervisory Union organizations in the State on a per student basis.

Each of our constituent districts faces intensifying pressures to provide a strong educational program at a reasonable cost. For complex reasons, including geography, school size, and traditional patterns of staffing, compensation and program structure, many of our schools have become some of the most expensive in the State of Vermont on a per student basis. Arguably, the product we produce is stellar. However, we must continue to seek innovation, think factually and broadmindedly about our operations and embrace productive change. We have the ingredients of an exceptional learning organization. We have a talented staff working in an environment of trust and empowerment. We have a remarkable cohort of Principals. We have a collaborative leadership process that includes students who have helped us think clearly about our vision and direction.

Our School Board leadership at both the local and SU level is effective and invested in supporting strong programming for children balanced by an eye for efficient operations. The spirit of collaboration was further enhanced by a strategic planning retreat in October. Over 30 Board members attended the retreat. The ideas from that retreat continue to resonate and follow-up to that retreat is ongoing. Board members remain remarkably active on key committees such as Finance, Innovations in Learning and Policy.

Our Boards continue to adhere to a vision of unity on behalf of all children in our SU. By staying focused on the future of the children of our entire region, they create the reality that the “Whole is greater than the sum of its parts.” We have all experienced the inspiration that comes from working in new ways toward a unified purpose. In September, I made the decision to retire. I will truly miss working with the fine educators, Board members, fellow administrators, citizens, and most of all the students of our TRSU communities. I am totally confident that you will, together, continue to progress to a brighter future.

Respectfully submitted,

Bruce Williams
Superintendent of Schools



Artwork By: Keegan Chizmar – Grade 4

PRINCIPAL'S REPORT

Dear Chester-Andover Community,

The staff, parents and community members of Chester-Andover are truly committed to working together to create the best learning environment for our children. One of my goals is to continue to find ways to actively engage our community members with the education of our young people. I am working with the CAES Student Council and the PTG to begin a volunteer program for our classrooms. If you are interested in volunteering in our school, please give me a call.

Two years ago CAES joined the list of Vermont schools needing to show improvement in the areas of reading and math. We continue to work on our Continuous Improvement Plan through the use of School-wide Program teachers, coaches and professional development. Last year Vermont schools transitioned to the Smarter Balance Assessment Consortium (SBAC), which is aligned to the Common Core Standards. Due to this transition and the validity of a new test schools, we were not given an updated improvement rating; all schools were considered to be at the same level as the previous year.

We are very fortunate that the Act 46 spending cap did not affect us as much as other schools in the state and our district. Even though we have increasing costs for things that we can't control, our revenue has increased because our student numbers have gone up this year. We continue to be a high spending school in the area of Special Education due to the needs of our student population.

At Chester-Andover Elementary we are known as the CAES Eagles. We pride ourselves on being kind and caring community members who soar at learning! Students start their day with a classroom meeting and we have a school-wide assembly once a month to celebrate our community and the learning that has occurred in the previous month.

We have been selected to become a PBIS (Positive Behavior Intervention and Supports) school next fall. Currently there are 127 schools in Vermont who use this system and can provide data to show improvement in all areas of learning. Our school team will receive training and will roll out the new program at the beginning of the 2016-2017 school year.

If you have not had the chance to meet me or would like to learn more about our school please give me a call or consider attending a Friday morning coffee hour! We meet every Friday from 7:30-8:30 in the school conference room for coffee and conversation.

Sincerely,
Katherine Fogg
CAES Principal
802-875-2108
Katherine.fogg@trs.u.org



Artwork By: David Dykes – Grade 6

STUDENT PERFORMANCE REPORT

Beginning in spring 2015, Vermont transitioned to the new Smarter Balanced Assessment System in English Language Arts and Math, developed by Vermont and 24 partner states in the Smarter Balanced Assessment Consortium (SBAC). These tests administered in grades 3 through 8 and 11, provide the first test results aligned with the Common Core State Standards.

The Smarter Balanced Assessment is a computer adaptive test, administered online. This means that the test adjusts the difficulty of the test items based on how a test taker responds. The test is more challenging and a proficiency threshold was set beyond what most students would expect to achieve. Parents can use these results as one benchmark for monitoring their students' progress and success. More information on the Smarter Balanced Assessments can be found at: <http://education.vermont.gov/sbac>

As was previously the case with the NECAP tests, the SBAC no longer reports school level results in terms of the percent of students who score proficient or better. While school proficiency scores are no longer reported, school grade level results are reported at the following interactive Agency of Education site:
<http://edw.vermont.gov/ReportServer/Pages/ReportViewer.aspx?/Public/Smarter+Balanced+Assessment+by+Grade+Report>

Further detailed information on SBAC school grade level results will be available in the State of the District Report in March.

Students in Grades 4, 8 and 11 did participate in the NECAP Science Assessment in May 2015 and those scores are indicated below.

Please direct your comments or questions to Associate Superintendent, Linda Waite, linda.waite@trs.u.org or 802 875 3365.

Respectfully submitted,

Linda S. Waite, Associate Superintendent, Two Rivers Supervisory Union

| Chester-Andover USD #29 NECAP Science Assessment *Percent of Students Proficient with Distinction and Proficient: | | | | | | | | |
|--|------|-------|------|-------|------|-------|------|-------|
| | 2012 | | 2013 | | 2014 | | 2015 | |
| | CAES | State | CAES | State | CAES | State | CAES | State |
| NECAP Science, Grades 4 | 56% | 53% | 52% | 48% | 50% | 43% | 44% | 46% |



Artwork By: Eliza Burbela – Grade 5

| |
|------------------------|
| CAES ENROLLMENT |
|------------------------|

CAES 2014-2015 K-6 Grade Student Enrollment as of October 8, 2015:

| Grades | Pre K | K | 1 | 2 | 3 | 4 | 5 | 6 | Total | Total Transported |
|-------------------------|-------|----|----|----|----|----|----|----|------------|-------------------|
| Andover | 5 | 2 | 6 | 4 | 2 | 1 | 4 | 4 | 23 | 23 |
| Chester | 35 | 31 | 16 | 28 | 30 | 23 | 23 | 28 | 179 | 175 |
| Tuition | 2 | 3 | 2 | 0 | 0 | 1 | 3 | 1 | 11 | 11 |
| Limited School Transfer | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 |
| Total Pre K: | 42 | | | | | | | | | |
| Total K – 6: | | 36 | 24 | 32 | 32 | 25 | 31 | 34 | 215 | 209 |

SIZE OF THE TWO RIVERS SUPERVISORY UNION

SCHOOL BOARDS:

DIRECTORS

VOTES

| | | |
|---|----------|----------|
| Andover Town | 3 | 1 |
| Baltimore Town | 3 | 1 |
| Chester Town | 3 | 1 |
| Plymouth Town | 3 | 1 |
| Black River High School & Middle School | 6 | 3 |
| Cavendish Town Elementary School | 5 | 3 |
| Chester-Andover Elementary School | 5 | 3 |
| Green Mountain Union High School | 7 | 3 |
| Ludlow Elementary School | 5 | 3 |
| Mount Holly Elementary School | <u>5</u> | <u>3</u> |
| | 45 | 22 |

The Chester-Andover Elementary School Board has representation on the Supervisory Union Board in accordance with the Vermont Statutes.

SPECIAL EDUCATION REPORT

The special education programs provided by the Two Rivers Supervisory Union are designed to meet the individual needs of our diverse student population. School-based programs are in place at each of our four elementary schools and at Black River Middle/High School and Green Mountain Union High School.

Our Essential Early Education (EEE) program provides services to 3-5 year old preschool children with developmental delays, as well as preschoolers who are “at risk” for future school difficulties. The Two Rivers Supervisory Union participates in a Pre-School Collaborative to serve students in Baltimore, Cavendish, Chester and Andover. The collaborative includes the Little School in Weston, Headstart at Green Mt. Union High School in Chester, Stepping Stones in Cavendish, and Suzy’s Little Peanuts, Squeaky Sneakers, and World of Discovery in Springfield and the Saxtons River Montessori School.

Services to these children are provided by EEE Coordinator, Laurie Cloud; Speech/Language Pathologists, Maryann Bastian and Lily French; Physical Therapist, Taryn Levy and Occupational Therapist, Whitney Haber. Stephanie Racz serves as the Pre-school Collaborative Director for Two Rivers Supervisory Union. The EEE program also provides identification and consultation for “at risk” and developmentally delayed infants and toddlers.

School districts in the Two Rivers Supervisory Union serve children and youths with mild to severe disabilities under the Individuals with Disabilities Education Act 2004 (IDEA) and the Vermont Agency of Education Special Education Regulations. In addition, any eligible student with a disability who does not qualify for special education service under the IDEA may receive instructional and/or environmental accommodations and related services through Section 504 of the Rehabilitation Act as well as the school’s Educational Support System.

In order to provide a specialized educational program that will benefit the student, each child who is eligible for special education services is provided with an Individualized Education Plan (IEP). Depending on need, a student may receive resource room services, speech and language therapy, occupational therapy, physical therapy, and/or counseling. Any one, or a combination, of these services may be necessary in order to address the needs of the whole child. These services have enabled many students to realize their potential within their home schools. Special transportation and/or special school placements are sometimes necessary to provide appropriate programs for students with more intensive needs.

Programs are supported by local, state, and federal funds, including the federal IDEA-B grant, the Vermont EEE block grant, and Medicaid. Local dollars and various grants have continued to provide opportunities for teachers, administrators, and support staff to participate in conferences, in-services, workshops and courses.

The Chester-Andover Elementary School provides a variety of special education services to meet the special needs of its student population. There are currently 50 students receiving special education services as well as nine preschool students through the EEE program. These students receive instruction grades K through 6 by a staff of educators including the EEE staff - Laurie Cloud, EEE Coordinator and Maryann Bastian and Lily French, Speech/Language Pathologists; Chester Andover staff, Mary Pelkey, Kathryn Debros, Amanda Mayo, and Amy Hamblett, Special Educators; Alicia Currie, Speech/Language Pathologist; Whitney Haber, Occupational Therapist; Taryn Levy, Physical Therapist; and their regular classroom teachers, at Chester-Andover Elementary School. An additional resource is Cortney Slobodnjak, a mental health clinician who works with students and their families to provide emotional support and counseling. We also provide for consultation services through Nine East Network for the Deaf and Hard of Hearing, the Vermont Association for the Blind and Visually Impaired, and the Vermont I-Team. In addition, some students are assisted by Paraeducators, who reinforce instruction, implement behavior management plans and provide emotional support to these students.

Many thanks to parents, principal, teachers and staff, the School Board and the community for the valuable support and input we receive.

Mary Barton
Director of Support Services

SPECIAL EDUCATION CHILD FIND NOTICE

TWO RIVERS SUPERVISORY UNION

Two Rivers Supervisory Union is required by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 to locate, evaluate and identify all persons with disabilities between the ages of birth through 21 who may be in need of special education related services or accommodations in order to access a free appropriate public education and to provide such needed services for those ages 3 through 21. Services for children birth to 3 years are provided in conjunction with Part H Services of the Family, Infant and Toddler Project of Vermont. If you know of a person residing in the towns of Andover, Baltimore, Cavendish, Chester, Ludlow, Mount Holly, or Plymouth you believe has such needs but is not currently receiving services, please contact the Director of Special Services at (802) 875-6428.

NON-DISCRIMINATION DISCLAIMER

The School Board recognizes its obligation to respect the legal rights of all students, parents, employees, and applicants, for admission or employment and those conducting business with the district. The Board will comply with all applicable federal and state non-discrimination laws including *Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act*, and will not discriminate against any person or group on the basis of race, religion, color, national origin, gender, age, handicapping condition and/or disability or sexual orientation. A process of referral, evaluation and placement of handicapped students exists in accordance with Section 504. The Superintendent shall notify appropriate persons of this policy and of the grievance procedure whereby claims of discrimination may be processed including the right to contact the Human Rights Commission in Montpelier and the Regional Office of Civil Rights in Boston. Information on these and other sources of assistance is contained in the grievance procedure.



Artwork By: Trinity Miner – Grade 5

AFTER SCHOOL PROGRAM

For 10 years now we have been providing high quality after school programming throughout the district. Starting in Black River Middle school, we soon began programs in Mount Holly and Ludlow Elementary School. Since our consolidation, after school programming became one of the premier ways for the district to accomplish one of its main objectives; to bring greater educational opportunities to all students. With support from district administration, building principals, school staff, and parents we are happy to have achieved the honor of serving all elementary schools within the district.

The TRSU After School programs now serve children in grades K-10 at Ludlow Elementary, Mount Holly School, Cavendish Town Elementary School, Chester-Andover Elementary School, Black River High School Middle School both during the school year and for 9 weeks during the summer. With our capacity to serve more than 550 students, we are delighted to serve more than 175 students daily throughout the year. In total more than 300 students access our programs yearly.

The goal of the TRSU After School program is to provide it's students and their families with expanded opportunity for learning and recreation in collaboration with schools, the recreation departments, local government, community organizations and families.

With free and reduced lunch numbers throughout the district ranging from 70% to 50%, our main focus is on serving the needs of working families. We are open daily at most sites from the first day of school until June. We are open on vacation days and in-service days, making parents jobs easier and giving kids a seamless transition.

The ASP provides more than 850 hours of academic support to students through homework club, tutoring, and math support groups each year. In most cases licensed classroom teachers lead these activities and have the opportunity to reteach and support student learning. We provide more than 150 healthy snacks daily, teach social skills, and provide emotional support to families. Lastly, we give students and families the opportunity to enroll their child in enrichment activities. These include STEM projects, extended library hours, music lessons, comic book design, video production, ZUMBA classes, CPR certification, archery, photography and so much more. Providing after school care is more than just a safe place to stay or a place to hang out, our students are achieving monumental gains academically while practicing the social and emotional skills so vital to leading a healthy life.

After school programming is equally important during the summer. There are two robust summer camps in Chester and Ludlow. These summer programs provide high quality academics and recreation programming to more than 130 kids over the course of 9 weeks. This out of school hours give students the opportunity to continue learning throughout the summer while having fun, partnering with local recreation programs, town resources, and community programs.

Over the last few years we have had the opportunity to not only create meaningful experiences for children, but to see the growth and measure the strides we are making. For the past three years we have been able to collect and analyze standardized testing data. Students who regularly attend after school programming continue to outshine their peers by decreasing summer learning loss, and continuously showing growth and stability throughout the year.

We are thrilled to be part of your community, and look forward to creating amazing experiences for all students within the district. Thank you for supporting our programs!

Sincerely,

Venissa White

TRSU After School Program Director

AFTER SCHOOL PROGRAM



TWO RIVERS SUPERVISORY UNION BUDGET

FY 2017 Proposed Budget Summary

| | Budget FY 2015 | Actual FY 2015 | Budget FY 2016 | Budget FY 2017 |
|--|-------------------|-------------------|-------------------|-------------------|
| Central Office (Equalized Pupil) | | | | |
| General Administration | 440,339 | 427,867 | 431,129 | 384,259 |
| Finance | 178,358 | 174,967 | 191,527 | 200,615 |
| Bookkeeping | 231,745 | 226,934 | 232,716 | 231,114 |
| Operations & Maint | 100,250 | 106,944 | 106,580 | 106,503 |
| SU Technology | 105,605 | 106,703 | 103,684 | 111,983 |
| English as a 2nd Language | 13,896 | 12,634 | 12,919 | 26,809 |
| Sub Total | 1,070,193 | 1,056,049 | 1,078,555 | 1,061,283 |
| Revenue Offsets | | | | |
| Medicaid Reimbursement | 43,053 | 28,224 | 28,193 | 35,921 |
| Fund Surplus | 0 | 0 | 15,000 | 0 |
| Banking Interest | 0 | 0 | 0 | 1,500 |
| Misc Revenue | 0 | 7,388 | 1,500 | 10,000 |
| E-Rate Reimbursement | 0 | 6,495 | 2,500 | 2,500 |
| Sub Total | 43,053 | 42,107 | 47,193 | 49,921 |
| Central Office Total | 1,027,140 | 1,013,942 | 1,031,362 | 1,011,362 |
| Tech School Support (EqPup) | | | | |
| Two FTE's and ENA; Various Programs | 0 | 12,289 | 259,338 | 268,400 |
| Less: E-Rate Reimbursement | 0 | 0 | 91,200 | 91,200 |
| Tech Support Total | 0 | 12,289 | 168,138 | 177,200 |
| Special Education (Child Count) | | | | |
| Kindergarten-12th Grade | 328,528 | 363,306 | 2,577,375 | 2,733,811 |
| Early Essential Education in Schools | 0 | 0 | 114,285 | 119,247 |
| Early Essential Collaborative* | 118,681 | 123,050 | 117,435 | 125,140 |
| Special Ed Total | 447,209 | 486,356 | 2,809,095 | 2,978,198 |
| Preschool Collaborative* | 250,849 | 239,765 | 238,005 | 262,552 |
| *Preschool/EEE shared by Andover, Baltimore, Cavendish and Chester | | | | |
| Grants (Estimates) | | | | |
| IDEA-B | 309,000 | 347,906 | 322,000 | 340,000 |
| Title I | 350,000 | 383,594 | 438,084 | 438,084 |
| Title IIA | 165,000 | 130,075 | 127,016 | 127,016 |
| 21st Century Grant (After School) | 200,000 | 229,170 | 80,000 | 86,000 |
| Grant Total | 1,024,000 | 1,090,745 | 967,100 | 991,100 |
| Summary | | | | |
| Net TRSU FY17 Proposed Budget | 2,749,198 | 2,843,097 | 5,213,700 | 5,420,412 |
| Offsetting Revenues | 43,053 | 42,107 | 138,393 | 141,121 |
| Grand Total of Expense for Approval | 2,792,251 | 2,885,204 | 5,352,093 | 5,561,533 |

Contact Christopher Adams, TRSU Finance Director, for budget details upon request at:
chris.adams@trsuo.org or by phone at 802 875-6423

TRSU EARLY EDUCATION COLLABORATION

Preliminary Budget FY 2016-2017

| | | Budget | Actual | Budget | Budget |
|-------------|--------------------------------------|------------------|------------------|------------------|------------------|
| | EXPENSES | 2014-2015 | 2014-2015 | 2015-2016 | 2016-2017 |
| 1100 | Early Education Classrooms | | | | |
| 270 | Professional Development | | | | |
| 300 | Contracted Services | 68,000 | 58,500 | 69,000 | 77,300 |
| 566 | Tuition | 135,013 | 114,584 | 120,000 | 132,956 |
| | Total Direct Instruction | 203,013 | 173,084 | 189,000 | 210,256 |
| 2420 | Administrative Services | | | | |
| 110 | Salary Director .5FTE/ .6FTE | 27,286 | 27,286 | 27,286 | 32,743 |
| 200 | Benefits | 6,622 | 7,468 | 7,424 | 9,689 |
| 300 | St of VT EEI Grant Exp | 20,000 | 17,625 | 0 | 0 |
| 531 | Telephone/Internet Service | 0 | 0 | 0 | 0 |
| 540 | Advertising | 0 | 0 | 0 | 0 |
| 580 | Travel Reimbursement | 650 | 860 | 1,000 | 1,000 |
| 610 | Administrative Supplies | 150 | 324 | 175 | 175 |
| 611 | Photocopying | 20 | 0 | 25 | 0 |
| 690 | Postage | 10 | 0 | 30 | 30 |
| | Computer Software/State Reporting | 723 | 55 | 690 | 500 |
| 730 | Equipment | 250 | 1,339 | 250 | 250 |
| 900 | Miscellaneous Expense | 0 | 0 | 0 | 0 |
| | Total Administrative Services | 55,711 | 54,957 | 36,880 | 44,387 |
| 2620 | Operating Services | | | | |
| 440 | Classroom Rent | 10,400 | 10,400 | 10,400 | 0 |
| | Office Rent | 1,325 | 1,325 | 1,325 | 1,325 |
| 531 | Telephone/Internet Service | 400 | 0 | 400 | 400 |
| | Total Operating Services | 12,125 | 11,725 | 12,125 | 1,725 |
| | TOTAL BUDGET | 270,849 | 239,766 | 238,005 | 256,368 |

| | | Budget | Actual | Budget | Proposed |
|--|------------------------------------|------------------|------------------|------------------|------------------|
| | | 2014-2015 | 2014-2015 | 2015-2016 | 2016-2017 |
| | REVENUES | | | | |
| | Prior Year Surplus (Deficit) | 0 | 0 | 0 | 0 |
| | Andover | 18,035 | 9,803 | 13,842 | 17,207 |
| | Baltimore | 21,642 | 13,071 | 17,302 | 17,207 |
| | Cavendish | 64,926 | 62,087 | 65,747 | 65,385 |
| | Chester | 126,245 | 114,371 | 121,114 | 134,212 |
| | EEI Grant | 20,000 | 17,847 | 0 | 0 |
| | Other | 0 | 2,587 | 0 | 2,357 |
| | Total Anticipated ADM Funds | 250,849 | 219,766 | 218,005 | 236,368 |
| | TRSU Medicaid Funds | 20,000 | 20,000 | 20,000 | 20,000 |
| | Total Revenues | 270,849 | 239,766 | 238,005 | 256,368 |

TRSU ESSENTIAL EARLY EDUCATION PROGRAM

Preliminary Budget FY 2016-2017

| | | Budget | Actual | Budget | Budget |
|-------------|--------------------------------------|-------------------|-------------------|-------------------|-------------------|
| | | FY 2014-15 | FY 2014-15 | FY 2015-16 | FY 2016-17 |
| 1200 | Special Ed Direct Instruction | | | | |
| 111 | EYS Salary | 0 | 0 | | |
| 115 | Director Salary | 50,685 | 50,685 | 50,685 | 50,685 |
| | Team Leader Stipend | 0 | | 0 | 0 |
| | Medicaid Clerk Salary | 0 | | 0 | 0 |
| 200 | Benefits | 17,665 | 18,206 | 19,180 | 21,780 |
| 500 | Advertising | 200 | 0 | 200 | 200 |
| 540 | Travel Reimbursement | 2,000 | 1,965 | 2,200 | 2,100 |
| 580 | Instructional Materials | 250 | 240 | 250 | 250 |
| 610 | Assessment Materials | 150 | 131 | 150 | 150 |
| 611 | Resource Books/Periodicals | 75 | 52 | 100 | 100 |
| 640 | Instructional Equipment | 100 | 81 | 100 | 100 |
| 730 | Total Direct Instruction | 71,125 | 71,360 | 72,865 | 75,365 |
| | | | | | |
| | Contracted Services | | | | |
| 2100 | Speech Language | 43,381 | 48,633 | 42,295 | 47,500 |
| | PT/OT Purchased Services | 200 | 0 | 200 | 200 |
| | Total Contracted Services | 43,581 | 48,633 | 42,495 | 47,700 |
| | | | | | |
| | Administrative Services | | | | |
| 500 | Telephone/Internet Service | 0 | 0 | 0 | 0 |
| 531 | Administrative Supplies | 350 | 241 | 250 | 250 |
| 610 | Photocopying | 200 | 0 | 150 | 150 |
| 612 | Postage | 100 | 0 | 100 | 100 |
| 730 | Administrative Equipment | 2,000 | 1,491 | 250 | 250 |
| | Total Administrative Services | 2,650 | 1,732 | 750 | 750 |
| | | | | | |
| | Operating Services | | | | |
| 430 | Office Rental | 1,325 | 1,325 | 1,325 | 1,325 |
| 440 | Total Operating Services | 1,325 | 1,325 | 1,325 | 1,325 |
| | | | | | |
| 2700 | Student Transportation | | | | |
| 300 | Contracted Services | 0 | 0 | 0 | 0 |
| | Total Student Transportation | 0 | 0 | 0 | 0 |
| | | | | | |
| | TOTAL BUDGET | 118,681 | 123,050 | 117,435 | 125,140 |
| | | | | | |
| | | Budget | Actual | Budget | Budget |
| | REVENUES | FY 2014-15 | FY 2014-15 | FY 2015-16 | FY 2016-17 |
| | Andover | 3,761 | 3,761 | 2,750 | 2,081 |
| | Baltimore | 3,761 | 3,761 | 3,437 | 2,428 |
| | Cavendish | 34,364 | 34,328 | 34,364 | 31,399 |
| | Chester | 62,784 | 65,919 | 62,784 | 75,132 |
| | IDEA-B Preschool Grant | 4,500 | 5,681 | 4,500 | 4,500 |
| | Medicaid Revenue | 9,600 | 9,600 | 9,600 | 9,600 |
| | Miscellaneous Income | 0 | 0 | 0 | 0 |
| | Prior Year Carryover | 0 | 0 | 0 | 0 |
| | | | | | |
| | TOTAL REVENUES | 118,770 | 123,050 | 117,435 | 125,140 |

CAES PROPOSED BUDGET - EXPENDITURES

Chester Andover Elementary Sch General Ledger
Comparative Budget Report
Fund 100

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| Account | Budget FY - 2015 | Actual FY-2015 Pd:12 | Budget FY - 2016 | Budget FY - 2017 |
|--|----------------------|-------------------------|----------------------|----------------------|
| 100-100-10-61100 ART, MUSIC & PHYS ED | 247,982.00 | 247,234.72 | 255,383.00 | 252,594.00 |
| 100-100-10-61101 Computer Program | 96,143.00 | 86,182.17 | 98,940.00 | 103,163.00 |
| 100-100-10-61102 Title IIA costs | 0.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-61107 Support Services - Genera | 6,236.00 | 4,836.67 | 6,776.00 | 6,776.00 |
| 100-100-10-61200 Special Education | 474,399.00 | 600,550.18 | 759,444.00 | 874,745.00 |
| 100-100-10-61201 Behavior Support | 122,226.00 | 144,202.84 | 48,996.00 | 135,939.00 |
| 100-100-10-61202 Medicaid Clerk | 6,010.00 | 15,387.42 | 12,348.00 | 16,270.00 |
| 100-100-10-61204 Idea B | 0.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-61250 Title I Program | 27,230.00 | 30,162.00 | 2,500.00 | 2,388.00 |
| 100-100-10-61400 Co-Curricular Programs | 30,520.00 | 34,735.50 | 27,157.00 | 27,685.00 |
| 100-100-10-62101 Contracted Services | 41,624.00 | 105,785.49 | 44,088.00 | 0.00 |
| 100-100-10-62113 Reg Ed Support Svcs | 0.00 | 8,122.84 | 0.00 | 0.00 |
| 100-100-10-62120 Guidance Office | 77,648.00 | 75,348.90 | 77,940.00 | 77,389.00 |
| 100-100-10-62134 Nurses Office/Health | 78,340.00 | 75,717.66 | 78,334.00 | 77,856.00 |
| 100-100-10-62152 Speech Pathologist | 12,720.00 | 18,935.80 | 0.00 | 0.00 |
| 100-100-10-62190 Title IV | 0.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-62200 Support Services | 34,058.00 | 34,710.60 | 35,075.00 | 28,245.00 |
| 100-100-10-62210 Elem Curricular Dev. | 2,500.00 | 1,582.32 | 2,500.00 | 2,500.00 |
| 100-100-10-62213-270.00 Professional Development | 0.00 | 0.00 | 0.00 | 19,100.00 |
| 100-100-10-62220 Education Media | 72,028.00 | 70,827.90 | 72,530.00 | 72,436.00 |
| 100-100-10-62310 Board of Education | 46,455.00 | 14,485.57 | 67,396.00 | 112,688.00 |
| 100-100-10-62313 Treasurer Services | 496.00 | 495.19 | 496.00 | 538.00 |
| 100-100-10-62314 Board of Elections | 110.00 | 110.00 | 110.00 | 110.00 |
| 100-100-10-62320 Administrative Services | 0.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-62321 Supervisory Union | 191,058.00 | 191,062.00 | 182,654.00 | 183,155.00 |
| 100-100-10-62410 Office of Principal | 187,221.00 | 177,525.33 | 180,477.00 | 208,905.00 |
| 100-100-10-62520 Fiscal Services | 400.00 | 138.90 | 400.00 | 0.00 |
| 100-100-10-62540 Operate Maint. & Plant | 383,975.00 | 414,768.64 | 388,614.00 | 390,340.00 |
| 100-100-10-6255 Transportation | 130,264.00 | 131,233.45 | 130,000.00 | 109,674.00 |
| 100-100-10-62560 Food Service | 0.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-63100 Food Service | 107,001.00 | 136,872.07 | 122,668.00 | 120,423.00 |
| 100-100-10-65100 Municipal Note | 29,989.00 | 29,989.00 | 29,179.00 | 28,354.00 |
| 100-100-10-65200 Debt Service | 7,500.00 | 795.27 | 1,200.00 | 1,500.00 |
| 100-100-12-61000 Kindergarten | 187,846.00 | 190,449.20 | 173,764.00 | 178,341.00 |
| 100-100-19-61100 Elementary | 1,011,267.00 | 931,651.26 | 939,984.00 | 876,893.00 |
| Total Expenditures | 3,613,246.00 | 3,773,898.89 | 3,738,983.00 | 3,908,007.00 |
| Total Fund 100 | -3,613,246.00 | -3,773,898.89 | -3,738,983.00 | -3,908,007.00 |
| Total All Funds | -3,613,246.00 | -3,773,898.89 | -3,738,983.00 | -3,908,007.00 |

CAES PROPOSED BUDGET - REVENUES

Chester Andover Elementary Sch General Ledger
Comparative Budget Report
Fund 100

Page 1 of 1

| Account | Budget FY - 2015 | Actual FY-2015 Pd:12 | Budget FY - 2016 | Budget FY - 2017 |
|---|---------------------|-------------------------|---------------------|---------------------|
| 100-100-10-5 REVENUE | | | | |
| 100-100-10-51100-000.00 FUND BALANCE | 50,000.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-51300-000.00 Tuition | 72,800.00 | 106,575.44 | 100,000.00 | 115,500.00 |
| 100-100-10-51500-114.00 Bank Interest | 4,000.00 | 2,822.60 | 2,000.00 | 2,500.00 |
| 100-100-10-51500-114.01 INVESTMENT INTEREST | 5,000.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-51600-000.00 Food Service Revenue | 28,000.00 | 22,887.85 | 25,000.00 | 25,000.00 |
| 100-100-10-51610-000.00 Food Sales - Students | 0.00 | 653.15 | 1,000.00 | 1,000.00 |
| 100-100-10-51620-000.00 Food Sales - Adults | 2,000.00 | 0.00 | 1,500.00 | 1,500.00 |
| 100-100-10-51941-115.03 Lea reimbursement | 0.00 | 1,727.65 | 0.00 | 0.00 |
| 100-100-10-51990-000.00 Food Svc Misc Rev | 0.00 | 1,981.32 | 1,300.00 | 1,500.00 |
| 100-100-10-52430-000.00 State Lunch Match | 0.00 | 992.14 | 0.00 | 1,200.00 |
| 100-100-10-52432-000.00 State School Breakfast | 0.00 | 202.26 | 0.00 | 300.00 |
| 100-100-10-52458-000.00 Federal After School Snac | 0.00 | 3,729.36 | 130.00 | 3,500.00 |
| 100-100-10-52459-000.00 Fruit & Veggie Reim- Fede | 0.00 | 14,299.66 | 0.00 | 0.00 |
| 100-100-10-52460-000.00 Federal School Lunch | 38,000.00 | 47,349.36 | 42,000.00 | 45,000.00 |
| 100-100-10-52462-000.00 Federal School Breakfast | 12,500.00 | 11,243.05 | 8,000.00 | 12,000.00 |
| 100-100-10-53110-000.00 Education Spending | 2,926,746.00 | 2,926,746.00 | 2,931,723.00 | 2,978,456.00 |
| 100-100-10-53150-000.00 State Transportation Aid | 45,527.00 | 45,447.00 | 62,257.00 | 59,930.00 |
| 100-100-10-53201-141.00 Mainstream Block Grant | 81,965.00 | 81,965.00 | 79,455.00 | 79,555.00 |
| 100-100-10-53202-000.00 Spec Ed Reimbursement | 292,708.00 | 409,342.00 | 426,388.00 | 526,066.00 |
| 100-100-10-53205-000.00 State Placed Student | 0.00 | 23,604.00 | 0.00 | 0.00 |
| 100-100-10-53450-000.00 State Lunch Match | 0.00 | 0.00 | 1,200.00 | 0.00 |
| 100-100-10-53452-000.00 State School Breakfast | 0.00 | 0.00 | 250.00 | 0.00 |
| 100-100-10-54250-000.00 Title I | 0.00 | 4,612.33 | 0.00 | 0.00 |
| 100-100-10-54255-000.00 Title II A | 0.00 | 0.00 | 2,500.00 | 2,500.00 |
| 100-100-10-54456-000.00 Federal Food Commodities | 0.00 | 4,552.86 | 0.00 | 0.00 |
| 100-100-10-54481-000.00 Medicaid Revenue | 52,000.00 | 40,835.34 | 52,000.00 | 50,000.00 |
| 100-100-10-54483-000.00 EPSDT-TRSU Pass Thru | 0.00 | 4,186.15 | 0.00 | 0.00 |
| 100-100-10-55900-114.00 MISC. REVENUE | 2,000.00 | 2,314.63 | 2,250.00 | 2,500.00 |
| 100-100-10-55900-114.04 Misc Revenue - Insurance | 0.00 | 0.00 | 0.00 | 0.00 |
| 100-100-10-55901-181.02 REVENUE - TECHNOLOGY | 0.00 | 3,846.00 | 0.00 | 0.00 |
| 100-100-10-55901-181.03 REVENUE - E RATE/TECH | 0.00 | 9,340.41 | 0.00 | 0.00 |
| Total REVENUE | 3,613,246.00 | 3,771,255.56 | 3,739,953.00 | 3,908,007.00 |
| Total Revenues | 3,613,246.00 | 3,771,255.56 | 3,739,953.00 | 3,908,007.00 |
| Total Fund 100 | 3,613,246.00 | 3,771,255.56 | 3,739,953.00 | 3,908,007.00 |
| Total All Funds | 3,613,246.00 | 3,771,255.56 | 3,739,953.00 | 3,908,007.00 |

CAES BUDGET COMPARISONS

PRELIMINARY

Three Prior Years Comparisons - Format as Provided by AOE

ESTIMATES
ONLY

| | | | | | | |
|---|---|-------------------------------------|-------------------------------------|-------------------------------------|--|--------|
| District: Chester-Andover UESD | | U029 | | Property dollar equivalent yield | Homestead tax rate per \$9,870 of spending per equalized pupil | |
| County: Windsor | | Two Rivers | | 9,870 | 1.00 | |
| | | | | 11,065 | Income dollar equivalent yield per 2.0% of household income | |
| Expenditures | | FY2014 | FY2015 | FY2016 | FY2017 | |
| 1. | Adopted or warned union district budget (including special programs and full technical center expenditures) | \$3,601,400 | \$3,613,246 | \$3,738,953 | \$3,908,007 | 1. |
| 2. | <i>plus</i> Sum of separately warned articles passed at union district meeting | - | - | - | - | 2. |
| 3. | Adopted or warned union district budget plus articles | \$3,601,400 | \$3,613,246 | \$3,738,953 | \$3,908,007 | 3. |
| 4. | <i>plus</i> Obligation to a Regional Technical Center School District if any | - | - | - | - | 4. |
| 5. | <i>plus</i> Prior year deficit repayment of deficit | - | - | - | - | 5. |
| 6. | Total Union Budget | \$3,601,400 | \$3,613,246 | \$3,738,953 | \$3,908,007 | 6. |
| 7. | S.U. assessment (included in union budget) - informational data | - | - | - | - | 7. |
| 8. | Prior year deficit reduction (if included in union expenditure budget) - informational data | - | - | - | - | 8. |
| Revenues | | | | | | |
| 9. | Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) | \$692,885 | \$686,500 | \$806,230 | \$929,551 | 9. |
| 10. | Total offsetting union revenues | \$692,885 | \$686,500 | \$806,230 | \$929,551 | 10. |
| 11. | Education Spending | \$2,908,515 | \$2,926,746 | \$2,932,723 | \$2,978,456 | 11. |
| 12. | Chester-Andover UESD equalized pupils | 229.86 | 214.17 | 202.03 | 206.48 | 12. |
| 13. | Education Spending per Equalized Pupil | \$12,653.42 | \$13,665.53 | \$14,516.27 | \$14,424.91 | 13. |
| 14. | <i>minus</i> Less net eligible construction costs (or P&I) per equalized pupil | \$133.91 | \$140.02 | \$144.43 | NA | 14. |
| 15. | <i>minus</i> Less share of SpEd costs in excess of \$50,000 for an individual (per equpup) | - | - | - | NA | 15. |
| 16. | <i>minus</i> Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per equpup) | - | - | - | NA | 16. |
| 17. | <i>minus</i> Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per equpup) | - | - | - | NA | 17. |
| 18. | <i>minus</i> Estimated costs of new students after census period (per equpup) | - | - | - | NA | 18. |
| 19. | <i>minus</i> Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per equpup) | - | - | - | NA | 19. |
| 20. | <i>minus</i> Less planning costs for merger of small schools (per equpup) | - | - | - | NA | 20. |
| 21. | <i>minus</i> Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per equpup) | NA | NA | NA | NA | 21. |
| 22. | Allowable growth per pupil spending threshold (secs. 37 & 38, Act 46, 2015) | threshold = \$15,466 | threshold = \$16,166 | threshold = \$17,103 | Threshold | 22. |
| 23. | <i>plus</i> Excess Spending per Equalized Pupil over threshold (if any) | NA | NA | NA | \$14,780.71 | 23. |
| 24. | Per pupil figure used for calculating District Equalized Tax Rate | \$12,653 | \$13,666 | \$14,516 | \$14,424.91 | 24. |
| 25. | Union spending adjustment (minimum of 100%) | 138.274% <i>based on \$9,151</i> | 147.179% <i>based on \$9,285</i> | 153.465% <i>based on \$9,285</i> | NA <i>based on \$9,870</i> | 25. |
| 26. | Anticipated equalized union homestead tax rate to be prorated [\$14,424.91 ÷ (\$9,870.00 ÷ 1.000)] | \$1.2998 <i>based on \$9.94</i> | \$1.4424 <i>based on \$9.98</i> | \$1.5193 <i>based on \$9.98</i> | \$1.4615 <i>based on \$10.00</i> | 26. |
| Prorated homestead union tax rates for members of Chester-Andover UESD | | FY2014 | FY2015 | FY2016 | FY2017 | |
| T004 | Andover | 0.5291 | 0.5898 | 0.7116 | 0.7790 | 53.30% |
| T047 | Chester | 0.6187 | 0.6600 | 0.6670 | 0.6469 | 44.28% |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| 27. | Anticipated income cap percent to be prorated from Chester-Andover UESD [((\$14,424.91 ÷ \$11,065) × 2.00%)] | 2.49% | 2.65% | 2.76% | 2.61% <i>based on 1.80%</i> | 27. |
| Prorated union income cap percentage for members of Chester-Andover UESD | | FY2014 | FY2015 | FY2016 | FY2017 | |
| T004 | Andover | 1.01% | 1.08% | 1.29% | 1.39% | 53.30% |
| T047 | Chester | 1.19% | 1.21% | 1.21% | 1.16% | 44.28% |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |
| | | - | - | - | - | - |

- Following current statute, the Tax Commissioner recommended a property yield of \$9,955 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$11,157 for a base income percent of 2.0% and a non-residential tax rate of \$1.538. New and updated data have changed the proposed property yield to \$9,870 and the income yield to \$11,065.
- Final figures will be set by the Legislature during the legislative session and approved by the Governor.
- The base income percentage cap is 2.0%.

Comparative Data for Cost-Effectiveness, FY2017 Report

16 V.S.A. § 165(a)(2)(K)

School: Chester-Andover UES #29
S.U.: Two Rivers S.U.

A list of schools and school districts in each cohort may be found on the DOE website under "School Data and Reports":
<http://www.state.vt.us/educ/>

FY2015 School Level Data

Cohort Description: Elementary school, enrollment ≥ 200 but <300
 (39 schools in cohort)

Cohort Rank by Enrollment (1 is largest)
 11 out of 39

| School level data | | Grades Offered | Enrollment | Total Teachers | Total Administrators | Stu / Tchr Ratio | Stu / Admin Ratio | Tchr / Admin Ratio |
|------------------------------------|--------------------------------|----------------|---------------|----------------|----------------------|------------------|-------------------|--------------------|
| Smaller -> -< Larger | Union Street School | 3 - 5 | 256 | 25.50 | 1.00 | 10.04 | 256.00 | 25.50 |
| | Johnson Elementary School | PK - 6 | 257 | 24.50 | 1.00 | 10.49 | 257.00 | 24.50 |
| | Northwest Primary School | PK - 2 | 257 | 23.75 | 1.00 | 10.82 | 257.00 | 23.75 |
| | Chester-Andover UES #29 | PK - 6 | 261 | 20.10 | 1.00 | 12.99 | 261.00 | 20.10 |
| | Shaftsbury Elementary School | PK - 6 | 267 | 15.80 | 1.00 | 16.90 | 267.00 | 15.80 |
| | Pownal Elementary School | PK - 6 | 272 | 19.00 | 1.00 | 14.32 | 272.00 | 19.00 |
| | Richmond Elementary School | PK - 4 | 273 | 20.20 | 1.00 | 13.51 | 273.00 | 20.20 |
| Averaged SCHOOL cohort data | | | 246.77 | 19.81 | 1.06 | 12.46 | 231.90 | 18.61 |

School District: Chester-Andover USD #29
LEA ID: U029

Special education expenditures vary substantially from district to district and year to year. Therefore, they have been excluded from these figures.

The portion of current expenditures made by supervisory unions on behalf of districts varies greatly. These data include district assessments to SUs. Including assessments to SUs makes districts more comparable to each other.

FY2014 School District Data

Cohort Description: Elementary school district, FY2013 FTE ≥ 200 but < 300
 (16 school districts in cohort)

| School district data (local, union, or joint district) | | Grades offered in School District | Student FTE enrolled in school district | Current expenditures per student FTE EXCLUDING special education costs | Cohort Rank by FTE (1 is largest) 5 out of 16 |
|--|--------------------------------|-----------------------------------|---|---|---|
| Smaller -> -< Larger | Jericho | K-4 | 252.34 | \$11,639 | Current expenditures are an effort to calculate an amount per FTE spent by a district on students enrolled in that district. This figure excludes tuitions and assessments paid to other providers, construction and equipment costs, debt service, adult education, and community service. |
| | Hardwick | PK-6 | 263.36 | \$12,707 | |
| | Shaftsbury | PK-6 | 263.56 | \$8,296 | |
| | Chester-Andover USD #29 | PK-6 | 265.26 | \$10,099 | |
| | Richmond | PK-4 | 266.94 | \$11,190 | |
| | Pownal | PK-6 | 274.65 | \$10,611 | |
| | Vergennes UESD #44 | PK-6 | 279.72 | \$11,483 | |
| Averaged SCHOOL DISTRICT cohort data | | | 244.19 | \$12,050 | |

FY2016 School District Data

| LEA ID | | School District | Grades offered in School District | School district tax rate | | | of prorated member district rates | | |
|-----------------------------|------|------------------------|---|--------------------------|--|---------------------------------------|---------------------------------------|---|--|
| | | | | SchlDist | SchlDist | SchlDist | MUN | MUN | MUN |
| | | | | Equalized Pupils | Education Spending per Equalized Pupil | Equalized Homestead Ed tax rate | Equalized Homestead Ed tax rate | Common Level of Appraisal | Actual Homestead Ed tax rate |
| | | | | | | | | Use these tax rates to compare towns rates. | These tax rates are not comparable due to CLA's. |
| Smaller -> -< Larger | T019 | Berlin | PK-6 | 179.29 | 15,684.95 | 1.6416 | 1.6658 | 104.23% | 1.5982 |
| | T065 | East Montpelier | PK-6 | 185.00 | 19,727.72 | 2.0647 | 1.8591 | 94.10% | 1.9757 |
| | U029 | Chester-Andover USD #2 | PK-6 | 202.03 | 14,516.27 | 1.5193 | - | - | - |
| | T154 | Pittsford | PK-6 | 203.32 | 16,112.27 | 1.6863 | 1.6352 | 109.99% | 1.4867 |
| | T023 | Bradford ID | PK-6 | 224.08 | 13,839.63 | 1.4485 | 1.5128 | 104.99% | 1.4409 |
| | T100 | Hyde Park | PK-6 | 224.86 | 14,141.67 | 1.4801 | 1.5123 | 106.38% | 1.4216 |

The Legislature has required the Agency of Education to provide this information per the following statute:

16 V.S.A. § 165(a)(2) The school, at least annually, reports student performance results to community members in a format selected by the school board. . . . The school report shall include:

(K) data provided by the commissioner which enable a comparison with other schools, or school districts if school level data are not available, for cost-effectiveness. The commissioner shall establish which data are to be included pursuant to this subdivision and, notwithstanding that the other elements of the report are to be presented in a format selected by the school board, shall develop a common format to be used by each school in presenting the data to community members. The commissioner shall provide the most recent data available to each school no later than October 1 of each year. Data to be presented may include student-to-teacher ratio, administrator-to-student ratio, administrator-to-teacher ratio, and cost per pupil.

| |
|--------------------------------------|
| CAES CAPITAL IMPROVEMENT FUND |
|--------------------------------------|

**CAES Capital Improvement Fund
June 30, 2015**

| | |
|---|-----------------------------------|
| Beginning Balance as of July 1, 2014 | \$134,522.81 |
| Revenues | |
| Interest | \$72.40 |
| General Fund | \$35,000.00 |
| Insurance Reimbursement | <u>\$0.00</u> |
| Total Revenues | \$35,072.40 |
| Expenditures | |
| Projects | \$0.00 |
| Total Expenditures | <u>\$0.00</u> |
| Balance as of June 30, 2015 | <u><u>\$169,595.21</u></u> |

EQUALIZED HOMESTEAD TAX RATE

FY2017 Estimates
Preliminary Budgets

Act 130 Equalized Homestead Tax Rate Calculation, FY2017

ESTIMATES ONLY
Official rates from Tax Dept.
Base rate is not official
Base education amounts not official

District: **Chester-Andover UESD**

County: **Windsor**

LEA: **U029**

S.U.: **Two Rivers**

| | | | |
|----|--|-----------|----|
| 1. | Union budgeted expenditures including any separate articles | 3,908,007 | 1. |
| 2. | Obligation to a regional technical center school district if any | - | 2. |
| 3. | Obligation to repay a deficit per 24 V.S.A. § 1523(b) | - | 3. |
| 4. | Obligation to repay difference between allowable and announced tuition | - | 4. |
| 5. | Total Expenditures (lines 1 + 2 + 3 + 4) | 3,908,007 | 5. |
| 6. | Total offsetting revenues | 929,551 | 6. |
| 7. | Education Spending line 5 - line 6 | 2,978,456 | 7. |
| 8. | Equalized pupils | 206.48 | 8. |
| 9. | Education spending per equalized pupil line 7 / line 8 | 14,424.91 | 9. |

Excess Spending Calculation - secs. 37 & 38 of Act 46, 2015

| | | | |
|-----|--|-----------|-----|
| 10. | Per pupil figure to use for Excess Spending line 9 | 14,424.91 | 10. |
| 11. | Per equalized pupil spending threshold for FY2017 | 14,780.71 | 11. |
| 12. | Per pupil spending above the threshold line 10 - line 11 | NA | 12. |

| | | | |
|-----|--|-----------|-----|
| 13. | Per pupil figure for calculating Union equalized tax rate line 9 + line 12 | 14,424.91 | 13. |
| 14. | Property Tax Yield per \$1.00 of tax rate | 9,870.00 | 14. |
| 15. | Equalized union tax rate to be prorated 14,424.91 / 9,870 (lines 13 & 14) | 1.4615 | 15. |

| | | | |
|-----|---|-----------|-----|
| 16. | Per pupil figure used for calculating District Household Income Percept line 19 | 14,424.91 | 16. |
| 17. | Income Yield per 2.0% of household income | 11,065 | 17. |
| 18. | 14,424.91 / 11,065 x 2.00% (lines 16 & 17) | 2.61% | 18. |

**Member homestead tax rates for
Chester-Andover UESD**

| | Prorating Percent for Members | Chester- Andover UESD Rate | Equalized Homestead Rate for Members |
|--------------|-------------------------------------|-------------------------------------|---|
| T004 Andover | 53.30% | 1.4615 | 0.7790 |
| T047 Chester | 44.26% | 1.4615 | 0.6469 |
| | | - | |
| | | - | |
| | | - | |
| | | - | |
| | | - | |
| | | - | |
| | | - | |

AUDITOR'S REPORT



Bruce Williams
Superintendent

Linda Waite
Associate Superintendent

Chris Adams
Director of Financial Operations

Mary Barton
Director of Student Services

January 20, 2016

School Board of Directors
Chester-Andover Elementary School
Chester, VT 05143

Re: Annual Certified Public Audit

The annual audit report and financial statements for the year ended June 30, 2015 have been completed by RHR Smith & Company, CPA's. The report is available online or by contacting the Two Rivers Supervisory Union office.

The annual audit report for the first year for Two Rivers Supervisory Union is also available online or at the Two Rivers Supervisory Union office.

Sincerely,

A handwritten signature in blue ink, appearing to read "Bruce Williams", with a stylized flourish at the end.

Bruce Williams, Superintendent

Chester-Andover Elementary School

Administration, Faculty and Staff

Administration

| | |
|----------------|-----------|
| Katherine Fogg | Principal |
|----------------|-----------|

Administration Support

| | |
|------------------|---|
| Cindy Cole | Administrative Assistant to the Principal |
| Jacqueline Guica | Medicaid Clerk |
| Kim Leonard | Administrative Secretary |

Buildings and Grounds

| | |
|-----------------|------------------------|
| James Spaulding | Maintenance Supervisor |
| Allen Lewis | Custodian |
| Gary Luman | Custodian |

Food Service

| | |
|----------------|-----------------------------------|
| Jack Carroll | Director of Food Service Programs |
| Joyce Mitchell | Food Service Provider |
| Mary Spaulding | Food Service Provider |

Nurse

| | |
|------------------|--------------|
| Margaret Roberts | School Nurse |
|------------------|--------------|

Student Support

| | |
|--------------------|------------------------|
| Nicole Lewis | School Counselor |
| Cortney Slobodnjak | School Based Clinician |

Support Staff

| | |
|----------------------|--------------|
| Charles Atwater | Paraeducator |
| Sarah Bassett | Paraeducator |
| Teresa Blake | Paraeducator |
| Aimee Braxmeier | Paraeducator |
| Stephanie Brown | Paraeducator |
| Angela Cooley | Paraeducator |
| Jake Goraj | Paraeducator |
| Charlene Hale | Paraeducator |
| Lillian Handren | Paraeducator |
| Katherine Harrigan | Paraeducator |
| Mary Ellen Haseltine | Paraeducator |
| Nicole Luz | Paraeducator |
| Leslie Kenney | Paraeducator |
| Denise King | Paraeducator |
| Karen Knisely | Paraeducator |
| Angela Markwell | Paraeducator |
| Michael Myers | Paraeducator |
| Carol Neff | Paraeducator |
| Dorothy Therien | Paraeducator |
| James Tornquist | Paraeducator |
| Janet Trimboli Gage | Paraeducator |
| Nancy Warnecke | Paraeducator |
| Susan Whittemore | Paraeducator |

CHESTER-ANDOVER ELEMENTARY SCHOOL (cont.)

Teachers

| | |
|--------------------|-----------------------------|
| Sara Abbott | Teacher, Grade 3/4 |
| Cynthia Austin | Teacher, Vocal Music |
| Meghan Cenate | Teacher, Kindergarten |
| Kathleen Cherubini | Teacher, Grade 3/4 |
| Mallory Hamilton | Teacher, Grade 2 |
| Angela Hutchins | Teacher, Grade 5/6 |
| Frank Kelley | Teacher, Grade 5/6 |
| Jeremy Kelloway | Teacher, Grade 5/6 |
| Elise Lisle | Teacher, Physical Education |
| Shanna McCarthy | Teacher, Grade 2 |
| Kathryn Martens | Teacher, Grade 1 |
| Erin Matulonis | Teacher, Kindergarten |
| Michelle Robidoux | Teacher, Grade 1 |
| Brenda Sheere | Teacher, Art |
| Shannon Thompson | Library Media Specialist |
| Amanda Tyrrell | Teacher, Grade 3/4 |
| Pauline Westcott | Teacher, Instrumental Music |
| Jill Wilson | Teacher, Grade 5/6 |



Artwork By: Marlee Monroe – Grade 4

TWO RIVERS SUPERVISORY UNION

Administration, Faculty and Staff

Administration

| | |
|--------------------------|--|
| A. BRUCE WILLIAMS | SUPERINTENDENT OF SCHOOLS |
| LINDA S. WAITE | ASSOCIATE SUPERINTENDENT OF SCHOOLS |
| Christopher Adams | Director of Finance |
| Lauren Baker | Director of Information Technology |
| Mary Barton | Director of Student Support Services |
| Michael Eppolito | Coordinator of Program Effectiveness |

Administration Support

| | |
|-----------------------|--|
| Julie Barr | Office Operations Assistant |
| Krista Boni | Medicaid Clerk |
| Patricia Cahill | Administrative Assistant to the Dir. of Student Support Services |
| Deborah Carleton | Administrative Assistant to the Superintendent |
| Rebecca Caum | Grant Writer (contracted staff) |
| Cheryl Hammond | Bookkeeper/Staff Accountant |
| Bonnie Knight | TRSU Mail Courier |
| Donna McNeill-Hudkins | Human Resource Coordinator |
| Kathlene Martel | Bookkeeper/Payroll |
| Angela Martin | Bookkeeper/Accounts Payable |
| Venissa White | After School Program |

Student Services/Teachers

| | |
|--------------------|---|
| Maryann Bastian | Speech, Language Pathologist (CAES/CTES/GM) |
| Laurie Birmingham | Teacher, School-Wide Programs (SWP), Math (CAES) |
| Tracy Churchill | Teacher, Special Education (CTES) |
| Laurie Cloud | Essential Early Education Teacher (Chester/Andover/Cavendish) |
| Dan Connor | Teacher, School-Wide Programs (SWP), Reading (LES) |
| Alicia Currie | Speech, Language Pathologist (CAES) |
| Kathryn deBros | Teacher, Special Education (CAES) |
| Shawn DuBois | Early Education Collaborative Director (Ludlow/Mt. Holly /Plymouth) |
| Kimberly Farrar | Teacher, School-Wide Programs (SWP), Reading (CAES) |
| Lily French | Speech, Language Pathologist (MH) |
| Maryann Gagner | Teacher, Special Education (BR MS) |
| Whitney Haber | Certified Occupational Therapist Assistant |
| Amy Hamblett | Teacher, Special Education (CAES) |
| Stephanie Hendee | Certified Occupational Therapist Assistant |
| Christina Lefebvre | Teacher, Special Educator (LES) |
| Kristine LeFevre | Teacher, Special Educator (LES) |
| Taryn Levy | Physical Therapy |
| Nancy Malette | LEA Representative/Case Manager |
| Nancy Martin | Teacher, Special Education (GM) |
| Sadie Mayfield | Teacher, Special Education (BR MS) |
| Amanda Mayo | Teacher, Special Education (CAES) |

TWO RIVERS SUPERVISORY UNION (cont.)

Student Services/Teachers (cont.)

| | |
|---------------------|--|
| Jennifer Parks | Teacher, Special Educator/OIL Program (GM) |
| Mary Pelkey | Teacher, Special Education (CAES) |
| Marina Potter | Teacher, Life Skills (BR) |
| Stephanie Racz | Early Education Collaborative Director |
| Darlene Remy | Speech, Language Pathologist (LES & BR) |
| Rachel Root | Teacher, Special Education (GM) |
| Megan Rudy | Student Assistance Program Counselor (BR) |
| Elizabeth Salisbury | Teacher, School-Wide Programs (SWP), (CTES) |
| Cortney Slobodnjak | Student Assistance Program Counselor (GM) |
| Cynthia Thornton | Teacher, Special Education (MH) |
| Rebecca Tobey | Teacher, School-Wide Programs (SWP), Reading (MH) |
| Janet VanAlstyne | Teacher, Special Education (GM) |
| Robin Varga | Certified Occupational Therapist Asst. (CAES/GM/MH/BR) |
| Solange Zwicker | Teacher, ESL (English Second Language) |

Support Staff

| | |
|-----------------|--------------------------------|
| Courtney Millay | Paraeducator (Stepping Stones) |
| Rosalie Worden | Paraeducator (Stepping Stones) |
| Heather White | Paraeducator (Baltimore) |

Technology Support

| | |
|------------------|-----------------------|
| James Ahonen | IT Support Technician |
| Keith Slobodnjak | IT Support Technician |



Artwork By: Ivy Barrow – Grade 4

**ANNUAL MEETING AND
PUBLIC INFORMATION HEARING
Thursday, February 25, 2016 at 7:00 p.m.
Chester-Andover Elementary School**



**BUDGET VOTE BY AUSTRALIAN BALLOT
Tuesday, March 1, 2016
AT THE POLLS IN CHESTER, CAVENDISH, ANDOVER**

CONTINUED COMMUNICATION WITH THE PUBLIC

Agendas and Minutes of the Chester-Andover Elementary School Board meetings are posted at the Andover and Chester Town Offices and at the office of the Two Rivers Supervisory Union. They can also be viewed on the school website.

The Approved Budget FY 2016-2017 and the Audit Report FY 2014-2015 can also be viewed on the school website.

caes.trsu.org

The public is invited and encouraged to attend meetings.

***The Chester-Andover Elementary School Board meets regularly
on the 2nd Monday of each month at 5:30p.m. at CAES.
Please call Two Rivers Supervisory Union to confirm: 802-875-3365***