Green Mountain Union High School

District No. 35

FORTY-EIGHTH ANNUAL REPORT 2014-2015



Photography by: J. Rickets

ANDOVER-CAVENDISH-CHESTER

Annual & Public Information Hearing Tuesday, February 23, 2016

GREEN MOUNTAIN UNION HIGH SCHOOL DISTRICT NO. 35 MEETING AND VOTING PROCEDURE

The warning for the Annual Meeting and Public Information Hearing on **Tuesday**, **February 23, 2016** does not include an article for a vote on the budget, although the proposed 2016-2017 budget is included in this Annual Report. A separate Warning on the Budget Vote by Australian ballot on **Tuesday**, **March 1, 2016** in each town is included in this report.

An Australian ballot vote requires a Public Hearing within ten (10) days of the vote on **Tuesday, March 1, 2016**. Thus, the Public Hearing will take place immediately following the Annual Meeting on **Tuesday, February 23, 2016** at 7:00 p.m. at the Green Mountain Union High School conference room.



Photography by: M. Eastman

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GREEN MOUNTAIN UNION HIGH SCHOOL DISTRICT NO. 35 2014-2015 ELECTED SCHOOL DISTRICT OFFICERS

MODERATOR: TERM EXPIRES

William Dakin 2016

SCHOOL DISTRICT CLERK:

Julie Hance 2016

SCHOOL DISTRICT TREASURER:

Joseph Fromberger 2016

SCHOOL DIRECTORS: (4-Chester, 2-Cavendish, 1-Andover)

Henry Mauti (Andover) 2018

Eugene Bont (Cavendish) 2018

Michael Kell (Cavendish) 2016 - appointed

Alison DesLauriers (Chester) 2016

Deborah Brown (Chester) 2018

Kelley Kehoe (Chester) 2016

Bruce Parks (Chester) 2016 - appointed

STUDENT BOARD REPRESENTATIVES:

Sara Ripley Grade 11

Mikayla Call Grade 11

BUDGET COMMITTEE:

Sarah Yake (Andover) 2016

Mark Bodin (Andover) 2016

Gary Baker (Chester) 2017

Mark Curran (Chester) 2016

WARNING OF ANNUAL MEETING GREEN MOUNTAIN UNION HIGH SCHOOL DISTRICT NO. 35

Annual Meeting of Green Mountain Union High School District No. 35, a municipal corporation consisting of the Town School Districts of Andover, Cavendish and Chester, Vermont.

The legal voters of the Green Mountain Union High School District No. 35 consisting of the Town School Districts of Andover, Cavendish and Chester, Vermont are hereby warned to meet in the conference room at Green Mountain Union High School, Chester, Vermont on **Tuesday, February 23, 2016 at 7:00 p.m.** to act on the following articles:

- **ARTICLE 1:** To elect a moderator for a one-year term beginning July 1, 2016.
- **ARTICLE 2:** To elect a clerk for a one-year term beginning July 1, 2016.
- **ARTICLE 3:** To elect a treasurer for a one-year term beginning July 1, 2016.
- **ARTICLE 4:** To elect a budget committee member, term beginning July 1, 2016 and ending June 30, 2019.
- **ARTICLE 5:** To fix the salaries of School Board Directors for the ensuing year.
- **ARTICLE 6:** To hear and act on the reports of the Green Mountain Union High School District Directors for the school year ending June 30, 2015.
- **ARTICLE 7**: To see if the voters of said Green Mountain Union High School District No. 35 will authorize the Board of School Directors to borrow money pending the receipt of payments from member districts, as provided in Title 16, Chapter 11, subchapter 4, §706j(8).
- **ARTICLE 8:** To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

ARTICLE 9: To adjourn.

Green Mountain Union High School Board of Directors:

Alison DesLauriers, Board Chair Kelley Kehoe, Board Clerk Deborah Brown, Board Member Eugene Bont, Board Member Bruce Parks, Board Member Henry Mauti, Board Member Michael Kell, Board Member

Julie Hance, Clerk Green Mountain Union High School District No. 35

WARNING PUBLIC INFORMATION HEARING GREEN MOUNTAIN UNION HIGH SCHOOL DISTRICT NO. 35

The legal voters of the Green Mountain Union High School District No. 35, consisting of the Town School Districts of Andover, Cavendish and Chester, Vermont, are hereby warned to meet in the conference room at Green Mountain Union High School, Chester, Vermont, on **Tuesday, February 23, 2016, at 7:00 p.m.** for a Public Information Hearing on the Proposed Budget for 2016-2017.

(Hearing will take place immediately following adjournment of the Annual Meeting of said Union High School District No. 35).

Green Mountain Union High School Board of Directors:

Alison DesLauriers, Board Chair Kelley Kehoe, Board Clerk Deborah Brown, Board Member Eugene Bont, Board Member Bruce Parks, Board Member Henry Mauti, Board Member Michael Kell, Board Member

Julie Hance, Clerk Green Mountain Union High School District No. 35



Photography by: M. Picz

WARNING GREEN MOUNTAIN UNION HIGH SCHOOL DISTRICT NO. 35

The legal voters of the Green Mountain Union High School District No. 35 consisting of the Town School Districts of Andover, Cavendish and Chester, Vermont are hereby warned to meet in their respective towns on March 1, 2016 to vote by Australian ballot on the following article/s of business:

POLLING PLACES AND TIMES:

Andover Town Hall – open 8:00 a.m. and close 7:00 p.m. Chester Town Hall – open 9:00 a.m. and close 7:00 p.m. Cavendish Town Elementary – open 10:00 a.m. and close 7:00 p.m.

ARTICLE 1: Shall the voters of the Green Mountain Union High School District No. 35 approve the school board to expend \$6,449,612.00, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$14,189.05 per equalized pupil. This projected spending per equalized pupil is 2.1% higher than spending for the current year.

Green Mountain Union High School Board of Directors:

Alison DesLauriers, Board Chair Kelley Kehoe, Board Clerk Deborah Brown, Board Member Eugene Bont, Board Member Bruce Parks, Board Member Henry Mauti, Board Member Michael Kell, Board Member

Julie Hance, Clerk Green Mountain Union High School District No. 35



Artwork by: A. Hutchins

WARNING

RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT ANNUAL MEETING AND INFORMATIONAL MEETING THURSDAY, FEBRUARY 25, 2016

(Member districts: Bellows Falls Union High School District #27, Green Mountain Union High School District, Black River Union High School District and Springfield School District)

ANNUAL MEETING AND INFORMATIONAL MEETING

The legal voters of the River Valley Technical Center School District are hereby warned to meet in Room B118 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, February 25, 2016, at 6:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

ARTICLE 1: To elect a Clerk for a term of two years.

ARTICLE 2: To elect a Treasurer for a term of two years.

ARTICLE 3: To see what compensation the School District will pay to the officers of the River

Valley Technical Center School District.

ARTICLE 4: To hear and act on the reports of the School District officers.

ARTICLE 5: To see if the School District will authorize the Board of Directors to receive and expend

funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment

derived from the operating budget approved by the School District voters.

ARTICLE 6: To authorize the Board of Directors to borrow funds through a bridge loan to cover

expenses while waiting for state funding to arrive.

ARTICLE 7: To transact any other business that may legally be brought before this School District

Annual Meeting.

Robert Flint, Chair David Clark, Vice Chair

Alison DesLauriers Andrew Pennell, Secretary/Clerk

Randy Bixby James Rumrill

Jeanice Garfield Susan Tomberg

Gabriel St. Pierre Jeff Mobus, Clerk, River Valley Technical Center SD

The meeting will then be recessed to Tuesday, March 1, 2016, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places.

RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT VOTING BY AUSTRALIAN BALLOT MARCH 1, 2016

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of <u>two</u> <u>million, seven hundred seventy-seven thousand, eight hundred twenty-seven dollars</u> (\$2,777,827) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, February 25, 2016, in Room B118 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

For more information about the proposed 2016-17 budget, please contact the office of the RVTC director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts or upon request by contacting the RVTC office.

Robert Flint, Chair David Clark, Vice Chair

Alison DesLauriers Andrew Pennell, Secretary/Clerk

Randy Bixby James Rumrill Jeanice Garfield Susan Tomberg

Gabriel St. Pierre Jeff Mobus, Clerk, River Valley Technical Center SD

Voting Locations and Hours

Bellows Falls Union High School District #27	Bellows Fall	s Union	High Schoo	ol District #27
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Athens	Athens Elementary School	10:00 a.m. − 7:00 p.m.
Grafton	Grafton Elementary School	9:00 a.m. – 7:00 p.m.
Rockingham	Masonic Temple	9:00 a.m. - 7:00 p.m.
Westminster	Westminster Institute	8:00 a.m. - 7:00 p.m.

Black River Union High School District #39

Ludlow	Ludlow Town Hall	10:00 a.m. – 7:00 p.m.
Mount Holly	Mt. Holly Town Office	10:00 a.m. – 7:00 p.m.

Green Mountain Union High School District #35

Andover	Andover Town Hall	8:00 a.m. – 7:00 p.m.
Chester	Chester Town Hall	9:00 a.m. - 7:00 p.m.
Cavendish	Cavendish Elementary School	10:00 a.m. - 7:00 p.m.

Springfield School District

Springfield Riverside Middle School 8:00 a.m. – 7:00 p.m.

The River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504 or other state or federal non-discrimination laws or regulations is directed to contact: Derek Williams, Int. Asst. Director, River Valley Technical Center, 307 South Street, Springfield, VT 05156 802-885-8302.

GREEN MOUNTAIN UNION HIGH SCHOOL ANNUAL MEETING MINUTES FEBRUARY 24, 2015

The Moderator, William Dakin, called the meeting to order at 7:00 p.m.

The Moderator asked all to stand and give their allegiance to the flag. The Moderator then introduced the School Directors, Principal and Superintendent and asked permission for Tom Ferenc, Mike Ripley, Chris Adams, and Linda Waite to speak if necessary. No objections were made. The Moderator then gave an explanation of events to follow.

The Moderator then read the Warning.

ARTICLE 1: To elect a moderator for a one-year term beginning July 1, 2015. A motion was made by Deborah Aldrich to nominate William Dakin as moderator. Seconded by Alison DesLauriers. Voted affirmatively.

ARTICLE 2: To elect a clerk for a one-year term beginning July 1, 2015. A motion was made by Deborah Aldrich to nominate Julie Hance as clerk. Seconded by Diane McNamara. Voted affirmatively.

ARTICLE 3: To elect a treasurer for a one-year term beginning July 1, 2015. A motion was made by Alison DesLauriers to nominate Joseph Fromberger as treasurer. Seconded by Bruce Parks. Voted affirmatively.

ARTICLE 4: To elect a budget committee member, term beginning July 1, 2015 and ending June 30, 2018. A motion was made by Alison DesLauriers to nominate Heather Chase to the Budget Committee. Seconded by Bruce Parks. Voted affirmatively.

ARTICLE 5: To fix the salaries of school district officers for the ensuing year. A motion was made by Deborah Aldrich to set the salaries at \$500.00 for treasurer; \$500.00 for school district officers; and \$100.00 for District Clerk. Seconded by Diane McNamara. Voted affirmatively.

Jake Arace made a motion to amend to change the salaries of the School Directors from \$500.00 to \$1,500.00 per year, the treasurer at \$500.00, the clerk at \$100.00 per year. Seconded by Cindy Collins. Vote denied.

Alison DesLauriers suggested that the salaries be in keeping with the Select board salaries. Jake Arace stated that Black River High School in Ludlow board salaries are set at \$1,500.00.

A motion was made by Alison DesLauriers to amend the motion to set the salaries of the School Directors at \$1,100.00, the treasurer at \$500.00, the clerk at \$110.00 per year. Seconded by Jake Arace. Voted affirmatively.

The amended motion was then voted to set the salaries of the school directors at \$1,100.00, the treasurer at \$500.00 and the clerk at \$110.00 per year. Voted affirmatively.

ARTICLE 6: To hear and act on the reports of the Green Mountain Union High School District Officers for the school year ending June 30, 2014.

A motion was made by Deborah Aldrich to approve the reports as written. Seconded by Alison DesLauriers. Voted affirmatively.

ARTICLE 7: To see if the voters of said Green Mountain Union High School District #35 will authorize the Board of School Directors to borrow money pending the receipt of payments from member districts as provided in Title 16, Chapter 11, subchapter 4, §706j(8). A motion was made by

Alison DesLauriers to approve the article as written. Seconded by Deborah Aldrich. Voted affirmatively.

ARTICLE 8: To transact any other business deemed proper when met, not involving the expenditure of school district funds or any other business acted upon in the preceding articles.

There was no other business discussed.

ARTICLE 9: To adjourn. A motion was made by Deborah Aldrich to adjourn. Seconded by Cindy Collins. Voted affirmatively. The meeting adjourned at 7:22 p.m.

A true record.

Julie S. Hance

Clerk, Union #35



Artwork by: N. Saylor

GREEN MOUNTAIN UNION HIGH SCHOOL PUBLIC INFORMATIONAL MEETING FEBRUARY 24, 2015

The Moderator, William Dakin, called the public information meeting to order at 7:22 p.m. The Moderator proceeded to read the Warning for the Public Information Hearing and the Warning for the Budget. He then opened the meeting and turned the floor over to Alison DesLauriers, Chairman of the School Board for discussion and questions pertaining to the budget or any other ballot items, so long as they were germane.

Alison DesLauriers thanked everybody for their hard work on the budget and the creation of the annual report.

Cindy Collins questioned how the Supervisory Union budget gets broken out to various towns. Alison noted that the total central office budget gets broken out by equalized pupils as well as all operating and non-operating towns. Alison DesLauriers stated that the Supervisory Union budget is up less than 0.5%.

Alison DesLauriers stated that the total budget increase is 1.43%. This increase is based largely on personnel wages, salaries and health insurance. She further explained that all special education costs are distributed differently this year, which worked to Green Mountain's benefit this time. Green Mountain budgets for its own special education Paraeducators, with the balance of special education expenses in the form of an assessment from the SU.

Alison DesLauriers stated that negotiations are currently taking place with regard to teacher contracts and support staff. She stated that the hope is to end up with one contract being used for all teachers at all schools in the new Supervisory Union.

Diane McNamara questioned the \$753,000 for special education spending and its purpose. Alison DesLauriers and Chris Adams explained that the special education bill for the entire SU is \$2.6 million, not including Paraeducators. Green Mountain's share is \$753,000.00. This pays for the special education teachers, the Opportunities in Learning program, case management for special education students, the speech program as well as out of district support services.

Alison DesLauriers stated that the enrollment is up with 342 students, 25 of which are students who are tuition students from other towns.

Tom Ferenc thanked everybody for their support. He highlighted some of positive aspects of Green Mountain and explained the new initiatives for the middle school. He made reference to the principal's report in the Annual Report.

Alison DesLauriers explained that the budget increase has been offset by a reduction in the transportation line. The Board has changed leasing companies which will allow busses to be leased over a 5 year period and amortized over a 10 year period. The intention is to buy out 4 of the busses at the end of the 5 year lease. The hope is that at the end of a 10 year period, all busses will be owned. She explained that there is an article establishing a Transportation Fund that will be voted on next week. She stated that \$52,000 has been placed in the budget and will be transferred into this transportation fund in FY16 should the vote pass. Hank Mauti stated that he has a concern with Article 3 because it was intended to purchase busses only and he has concerns that the Superintendent will have unlimited access to these funds. Alison DesLauriers indicated that the Article is printed exactly as the board approved it in January. She stated that the reason for the wording is due to the State's requirement that transportation be handled through the Supervisory Union. The current law states that school districts cannot own busses, without a waiver from the state. The wording for the article was chosen, including an allowance to use the funds to pay for future assessments, so that the money can benefit Green Mountain should the State not rescind or adjust that portion of Act 153.

There was no further discussion. The meeting was adjourned at 7:50 p.m.

A true record.

Julie S. Hance - Clerk, Union #35

BOARD OF DIRECTORS REPORT

Many thanks to the communities of Andover, Cavendish and Chester for your tremendous support of Green Mountain Union High School this past year. We are very fortunate to have an outstanding administration leading the faculty and staff through continuous improvement to the instruction provided to our children every day. We also have dedicated board members involved in policy updates, innovations in learning, negotiations, and review of the current state of our facility.

The most significant work undertaken currently by the board is participation in the Act 46 study committee. Act 46 is better known in the press as the "consolidation bill" urging supervisory unions to consider a different governance structure. Many of us in Two Rivers Supervisory Union thought our newly merged SU would meet the expectation set in Act 46, but much to our dismay, it does not. And, while the state has indicated right now is a voluntary window of opportunity, if you do not merge into a different structure with fewer boards by 2019, the State Board of Education will do it for you. Thus, we have entered into a study with Mount Holly, Ludlow, Plymouth, Cavendish, Baltimore, Chester and Andover to determine if a different governance structure will serve our students and communities more effectively, both in the area of student learning opportunities and cost. There are tax incentives involved for boards to do this work "voluntarily". If your new structure is approved for implementation by 2017 you will receive an 8 cent reduction, then 6 cents the following year, 4 cents, then two cents. It is a complicated process and I encourage everyone to stay informed via our detailed website which can be accessed at gmuhs.trsu.org, the main website for GMUHS. In the near future, when we have more answers to our own questions, we will host local forums on the subject. The bottom line? It is possible that we will see one school board and one tax rate (pre-CLA) for all of the above listed towns in the study. And that is a major change in the way we run our schools.

We continue to have slight to modest increases in our education spending locally. For example our budget is up only 0.85%. The increases to the proposed 2016-17 budget are primarily in the areas of personnel costs including a 7.9% increase in health insurance premiums. Another impact from Act 46 is the spending caps portion of the legislation. And while we have been diligent in our spending over time, still below state average education spending per pupil, the new law has forced us to make budget cuts of close to \$100,000 to avoid double taxation. Most of that impact can be attributed to reductions in state aid revenue including transportation given we reduced our costs significantly for that last year. The administration has very carefully scoured the budget for areas to reduce and have presented a plan that will not reduce learning opportunities for our students, for which we are grateful.

The opportunity to be engaged in public education is a worthy endeavor. We value what we do and hope you will consider joining us. We continue to hold our meetings on the second Thursday of the month in the GMUHS Library and look forward to your attendance. Educating our children is the responsibility of the entire community.

Respectfully submitted,

Alison DesLauriers, Chair GMUHS Board of Directors

Dr. Gene Bont, Cavendish Mike Kell, Cavendish Deb Brown, Chester Hank Mauti, Andover Kelley Kehoe, Chester Bruce Parks, Chester

SUPERINTENDENT'S REPORT

Dear Community Members,

On December 17, 2015, The Two Rivers Supervisory Union Board adopted a Vision Statement for its operations: Students and adults of the Two Rivers Supervisory Union will collaborate, think critically, acquire and apply knowledge and solve problems creatively. This vision was considered and supported by faculty, administrators and students prior to consideration by the Board. We all strive to achieve this vision through our thoughts, our words and our actions.

As always, the TRSU Board, its Executive Committee, its operational committees, administrators and educators focused their efforts on support of quality teaching and increasing learning opportunities for all students. This year we have designed and implemented a high school professional learning program for Proficiency Based Graduation Requirements. The leadership teams of Green Mountain and Black River are working closely together to further this work. We are engaged in active facilitation of a mentoring process for all new and recently hired teachers to enhance professional practice from the start. On a broader scale, we have drafted SU-wide curriculum planning templates, adopted a comprehensive local assessment plan and review process and pursued a professional development plan that effectively melds our need to stay abreast of Agency of Education mandates with the individual learning interests of our fine staff of teachers. By virtue of last year's budgeting decisions and the leadership of our technology department, we have been able to provide better and more equitable technology support and systems planning throughout our schools.

As we moved into our third year as a merged Supervisory Union, our newly unified special education team continued to make progress. This fiscal year marks the first year that we brought all of the special education professional staff into the supervisory union. We are utilizing our speech language pathologists to serve the students that require Early Essential Education within the various pre-school programs We are matching our special education staff according to their unique experiences and expertise across district lines in some cases to better meet student needs. Federal IDEA B Grant and Title One funds are efficiently used to help defray some of the expenses within the supervisory union operating districts, thus helping local boards with their budgets.

The SU central administration has successfully implemented a comprehensive business and human resources software system that enables streamlined, efficient and technologically cutting edge work flow. At the local level all FY16 budgets passed on their first vote by over 65%. All of our local boards have diligently worked to stay within the challenging spending thresholds of Act 46, while still providing strong educational programming to our students. TRSU has achieved, over three years, significant financial efficiencies and increased quality of service to our schools. Still, further work is required. The TRSU Board, through its Executive Board carefully considered various ways to reconstitute the senior leadership structure. On December 17, 2015, the full TRSU Board approved a budget that provides for one Superintendent and sufficient senior management to sustain the organization in the realms of finance, technology, curriculum, professional development and grant management. Senior management will no longer include both a Superintendent and an Associate Superintendent. This will leave TRSU as one of the most financially efficient Supervisory Union organizations in the State on a per student basis.

Each of our constituent districts faces intensifying pressures to provide a strong educational program at a reasonable cost. For complex reasons, including geography, school size, and traditional patterns of staffing, compensation and program structure, many of our schools have become some of the most expensive in the State of Vermont on a per student basis. Arguably, the product we produce is stellar. However, we must continue to seek innovation, think factually and broadmindedly about our operations and embrace productive change. We have the ingredients of an exceptional learning organization. We have a talented staff working in an environment of trust and empowerment. We have a remarkable cohort of Principals. We have a collaborative leadership process that includes students who have helped us think clearly about our vision and direction.

Our School Board leadership at both the local and SU level is effective and invested in supporting strong programming for children balanced by an eye for efficient operations. The spirit of collaboration was further enhanced by a strategic planning retreat in October. Over 30 Board members attended the retreat. The ideas

from that retreat continue to resonate and follow-up to that retreat is ongoing. Board members remain remarkably active on key committees such as Finance, Innovations in Learning and Policy.

Our Boards continue to adhere to a vision of unity on behalf of all children in our SU. By staying focused on the future of the children of our entire region, they create the reality that the "Whole is greater than the sum of its parts." We have all experienced the inspiration that comes from working in new ways toward a unified purpose. In September, I made the decision to retire. I will truly miss working with the fine educators, Board members, fellow administrators, citizens, and most of all the students of our TRSU communities. I am totally confident that you will, together, continue to progress to a brighter future.

Respectfully submitted,

Bruce Williams

Superintendent of Schools



Artwork by: W. Bargfrede

PRINCIPAL'S REPORT

Message to the Voters Tom Ferenc, Principal Green Mountain Union High School December 20, 2015

It is the mission of Green Mountain Union High School to be an educational community committed to helping students develop to their fullest potential and be responsible individuals. Green Mountain Union High School is a vibrant learning community serving 223 high school students in grades 9-12 and 118 middle school students in grades 7 & 8. At Green Mountain we stress relationships first and task second. This philosophy is at the heart of our mission. Students are taught and measured for learning by a dedicated team of teachers, staff and administrators.

New to Green Mountain Union High School this year is:

Paraprofessional: Jade Franklin

Kitchen: Josh Adams and Steve Pippen

Bus Driver: Katherine Kopji

English Language Arts: Michele Farrar

We welcome our new colleagues to our learning community and know they will assist us in improving student learning.

The current Administrative Team consists of myself, Guidance Director Pam O'Neil and Associate Principal, Mike Ripley. The school Leadership Team consists of the Administrators as well as Department Chairs, Dr. Jon Rice, Science; Kelley Brennan, Social Studies; Theresa Buskey, Mathematics; Christa Valente, Electives; Norm Merrill, English; Jennifer Parks, Special Education and Jeanie Phillips, Library Learning Commons and Media. The Department Chairs function as the School Leadership Team working closely with their respective department teachers as well as support staff. Together all of us strive to continually meet our Continuous Improvement Plan.

Community support for GMUHS continues to be strong thanks to the dedicated parents in the Booster Club. Year after year this amazing group organizes events for our students, run the food booths and admissions at athletic events, awards scholarship money and more. We are very grateful to them for their support. Their involvement also helps to improve our school climate. The Chester Rotary Club continues to be a major sponsor of our school by providing us with foreign exchange students, scholarships and also by sponsoring our service club, Interact. The NewsBank Corporation also continues to support our school and we thank them as well.

We continue to work with the Agency of Education to implement our Continuous Improvement plan to improve our performance on the SBAC test in Math and English and the NECAP test in Science. Other assessments include the Measures of Academic Progress or MAPS tests, the PSAT's, SAT's, ACT's, and Advanced Placement tests. These are in addition to the numerous tests, quizzes, mid-term and final exams given by teachers. Students also create portfolios and performances, often posting these products on-line to share with the larger community. We also offer a rich array of other vehicles for learning, including, but not limited to, sports, theatre, band and chorus, Iron Chef, CIRCLE Club, and Youth and Teachers Transforming Schools Together.

As per Act 77 (Flexible Pathways) and the remodeling of education in Vermont, we are working on Proficiency Based Graduation Requirements. This is a huge undertaking in which students will create a Personal Leaning Plan (PLP). They will advance as they demonstrate proficiency in the standards outlined for them. Dual Enrollment is also a flexible pathways option whereby students can demonstrate proficiency and receive college credit for courses. Work based Learning and/or on-line courses are other flexible pathways. The class of 2020 will be the first class to graduate with proficiency based graduation requirements and we are working very hard to meet that deadline.

Choices are important for our students. We cannot offer everything that our students need to be competitive in today's global society, especially as student enrollment declines. Students need choices to decide how they learn best, thus making themselves the center of the learning.

In closing, like all schools, we are challenged with finding the proper balance between presenting a budget that the voters will approve while also providing the programming our students need to remain competitive. We have tried our level best to do that with this budget and sincerely appreciate your continued support. Finally, our budget has a threshold limit that we must abide by and it is 2.1%. What that means is that we must reduce our spending by some \$60,000 dollars.

Thank you and please do not hesitate to contact me with your thoughts, questions and comments.

Sincerely,

Tom Ferenc, Principal



Photography by: M. Harwood



Photography by: W. Atwater

GMUHS STATE STUDENT PERFORMANCE

Beginning in spring 2015, Vermont transitioned to the new Smarter Balanced Assessment System in English Language Arts and Math, developed by Vermont and 24 partner states in the Smarter Balanced Assessment Consortium (SBAC). These tests administered in grades 3 through 8 and 11, provide the first test results aligned with the Common Core State Standards.

The Smarter Balanced Assessment is a computer adaptive test, administered online. This means that the test adjusts the difficulty of the test items based on how a test taker responds. The test is more challenging and a proficiency threshold was set beyond what most students would expect to achieve. Parents can use these results as one benchmark for monitoring their students' progress and success. More information on the Smarter Balanced Assessments can be found at: http://education.vermont.gov/sbac

As was previously the case with the NECAP tests, the SBAC no longer reports school level results in terms of the percent of students who score proficient or better. While school proficiency scores are no longer reported, school grade level results are reported at the following interactive Agency of Education site:

<a href="http://edw.vermont.gov/ReportServer/Pages/ReportViewer.aspx?/Public/Smarter+Balanced+Assessment+by+Grade+ReportViewer.aspx?/Public/Smarter+Balanced+Assessment+Balanced+Assessment+Balanced+Assessment+Balanced+Assessment+Balanced+Balance

Further detailed information on SBAC school grade level results will be available in the State of the District Report in March.

Students in Grades 4, 8 and 11 did participate in the NECAP Science Assessment in May 2015 and those scores are indicated below.

Please direct your comments or questions to Associate Superintendent, Linda Waite, <u>linda.waite@trsu.org</u> or 802 875 3365.

Respectfully submitted,

Linda S. Waite, Associate Superintendent, Two Rivers Supervisory Union

Green Mountain UHSD #35 NECAP Science Assessment *Percent of Students Proficient with Distinction and Proficient:								
	2012		2013		2014		2015	
	GM	State	GM	State	GM	State	GM	State
NECAP Science, Grades 8	17%	30%	40%	32%	20%	26%	12%	24%
NECAP Science, Grade 11	41%	33%	37%	31%	15%	30%	33%	32%

GMUHS GUIDANCE

The Green Mountain Guidance Department provides a comprehensive guidance program for students in grades 7-12 that offer a wide range of social, emotional and academic support to our students. The on-site services of our Mental Health Clinician, Student Assistant Professional, and School-to-Work Coordinator help ensure excellent wrap around services for our students.

The Guidance Office continues with its implementation of Personalized Learning Plans (PLP). In accordance with Vermont State Law Act 77, also known as Flexible Pathways, we are working with our students and staff to develop individual PLP's. A PLP will provide students with the opportunity to reflect upon their interests, strengths, learning and future goals, and enable the adults in our school to better understand and support each students learning and goals. A Personalized Learning Plan is a "living document" and will change as a student's needs, ideas, and goals change.

Flexible Pathways includes opportunities for students to take two college level courses while still in high school. Students are eligible to take dual enrollment courses beginning the summer before their junior year until they graduate. We have had over 20 students take advantage of this opportunity this past year alone. Students are also encouraged to take advantage of online learning, which provides an option to takes classes not readily available at Green Mountain or which may be impacted by scheduling constraints. Through our School-to-Work position, students participate in job shadows, internships and work-studies. Providing our students with these experiences, to help guide their future decisions is vital as they prepare to leave the halls of Green Mountain.

We continue to work closely with VSAC, Vermont Student Assistance Corporation, in particular with Holly Hammond, to offer programming ranging from career exploration to financial aid planning to job-shadowing opportunities. Recently, the freshman team received a Gear-up grant to support activities that encourage building a sense of belonging. With the support of VSAC, we have provided opportunities for all of our students to visit a college campus to encourage the building of college and career readiness skills. VSAC continues to be very helpful in working with our students and their families throughout the years and we look forward to this ongoing partnership.

As we continue to foster the growth of the children in our district, I encourage you to contact me as the Guidance Director at Green Mountain Union High School with any questions about the services we provide. We can be reached at 875-4155 or by email at pam.oneil@trsu.org.

Respectfully,

Pamela O'Neil Guidance Director



Photography by: H. Geto

GMUHS STUDENT ENROLLMENT

GMUHS 2014-2015 Student Enrollment as of October 8, 2015:

Grade:	7	8	9	10	11	12	Special	Total	Total
							Education	Enrolled	Transported
Andover	3	2	2	3	1	4	* 4	15	15
Cavendish	17	14	18	18	14	14	*16	95	95
Chester	24	28	40	34	36	29	*22	191	190
Tuition	*8	*4	*2	*2	*3	*2	* 4	21	0
School	-	-	*3	*7	*1	*5	* 2	16	0
Choice									
School	*1	*2	-	-	-	-		3	0
Transfer									
Totals:	53	50	65	64	55	54	*48	341	300

^{*}This number is included in the individual grade totals.

SIZE OF THE TWO RIVERS SUPERVISORY UNION:

SCHOOL BOARDS:	DIRECTORS	VOTES
Andover Town	3	1
Baltimore Town	3	1
Chester Town	3	1
Plymouth Town	3	1
Black River High School & Middle School	6	3
Cavendish Town Elementary School	5	3
Chester-Andover Elementary School	5	3
Green Mountain Union High School	7	3
Ludlow Elementary School	5	3
Mount Holly Elementary School	<u>5</u>	<u>3</u>
•	45	22

The Green Mountain Union High School Board has representation on the Supervisory Union Board in accordance with the Vermont Statutes.

SPECIAL EDUCATION REPORT

The special education programs provided by the Two Rivers Supervisory Union are designed to meet the individual needs of our diverse student population. School-based programs are in place at each of our four elementary schools and at Black River Middle/High School and Green Mountain Union High School.

Our Essential Early Education (EEE) program provides services to 3-5 year old preschool children with developmental delays, as well as preschoolers who are "at risk" for future school difficulties. The Two Rivers Supervisory Union participates in a Pre-School Collaborative to serve students in Baltimore, Cavendish, Chester and Andover. The collaborative includes the Little School in Weston, Headstart at Green Mt. Union High School in Chester, Stepping Stones in Cavendish, Suzy's Little Peanuts, Squeaky Sneakers, and World of Discovery in Springfield and the Saxtons River Montessori School.

Services to these children are provided by EEE Coordinator, Laurie Cloud; Speech/Language Pathologists, Maryann Bastian and Lily French; Physical Therapist, Taryn Levy and Occupational Therapist, Whitney Haber. Stephanie Racz serves as the Pre-school Collaborative Director for Two Rivers Supervisory Union. The EEE program also provides identification and consultation for "at risk" and developmentally delayed infants and toddlers.

School districts in the Two Rivers Supervisory Union serve children and youths with mild to severe disabilities under the Individuals with Disabilities Education Act 2004 (IDEA) and the Vermont Agency of Education Special Education Regulations. In addition, any eligible student with a disability who does not qualify for special education service under the IDEA may receive instructional and/or environmental accommodations and related services through Section 504 of the Rehabilitation Act as well as the school's Educational Support System.

In order to provide a specialized educational program that will benefit the student, each child who is eligible for special education services is provided with an Individualized Education Plan (IEP). Depending on need, a student may also receive resource room services, speech and language therapy, occupational therapy, physical therapy, and/or counseling. Any one, or a combination, of these services may be necessary in order to address the needs of the whole child. These services have enabled many students to realize their potential within their home schools. Special transportation and/or special school placements are sometimes necessary to provide appropriate programs for students with more intensive needs.

Programs are supported by local, state, and federal funds, including federal grants (IDEA-B) and state grants (Mainstream Block Grant, State EEE Grant, and Medicaid). Local dollars and various grants have continued to provide opportunities for teachers, administrators, and support staff to participate in conferences, in-services, workshops and courses.

There are currently 47 students receiving special education services at **Green Mountain Union High School**. These students receive individualized instruction, according to their IEP's by a staff of educators, including Special Educators Rachel Root, Nancy Martin, Janet VanAlstyne, and Jennifer Parks; Maryann Bastian, Speech/Language Pathologist; Taryn Levy, Physical Therapist and Whitney Haber, Occupational Therapist and their regular classroom teachers. In addition, some students are assisted by Paraeducators who reinforce instruction, implement behavior management plans and provide emotional support to these students. An additional resource at the high school is Jessica Kessler, a mental health clinician, who works with students and their families to provide emotional support and counseling. Ms. Kessler provides these services to students who have counseling delineated in their IEP's as well as to other students who do not receive special education services.

In addition to programs within GMUHS, another eight students receive special education services through the Springfield Collaborative and other schools as part of their programs. They are supplementing their education with courses designed to develop skills and experiences, which will help to prepare them for the workplace. These opportunities are offered through the Occupational Development Program in Springfield, the Inspire Program at Brattleboro, Kindle Farm School in Newfane, and the Sheldon Academy of Vermont Achievement Center in Rutland. In all cases, every effort is made to coordinate the various components of each student's program in order to provide an integrated team approach to maximize success.

We thank the School Board, principal, associate principal, teachers and staff, parents and the community for their continued commitment and support of these programs.

Mary Barton

Director of Support Services

SPECIAL EDUCATION CHILD FIND NOTICE TWO RIVERS SUPERVISORY UNION

Two Rivers Supervisory Union is required by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 to locate, evaluate and identify all persons with disabilities between the ages of birth through 21 who may be in need of special education related services or accommodations in order to access a free appropriate public education and to provide such needed services for those ages 3 through 21. Services for children birth to 3 years are provided in conjunction with Part H Services of the Family, Infant and Toddler Project of Vermont. If you know of a person residing in the towns of Andover, Baltimore, Cavendish, Chester, Ludlow, Mount Holly, or Plymouth you believe has such needs but is not currently receiving services, please contact the Director of Special Services at (802) 875-6428.

NON-DISCRIMINATION DISCLAIMER

The School Board recognizes its obligation to respect the legal rights of all students, parents, employees, and applicants, for admission or employment and those conducting business with the district. The Board will comply with all applicable federal and state non-discrimination laws including *Title VI*, *Title IX*, *Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act*, and will not discriminate against any person or group on the basis of race, religion, color, national origin, gender, age, handicapping condition and/or disability or sexual orientation. A process of referral, evaluation and placement of handicapped students exists in accordance with Section 504. The Superintendent shall notify appropriate persons of this policy and of the grievance procedure whereby claims of discrimination may be processed including the right to contact the Human Rights Commission in Montpelier and the Regional Office of Civil Rights in Boston. Information on these and other sources of assistance is contained in the grievance procedure.

TWO RIVERS SUPERVISORY UNION BUDGET

FY 2017 Proposed Budget Summary

General Administration 440,339 427,867 431,129 382,259 Finance 178,358 174,967 191,527 200,615 Bookkeeping 231,745 226,934 232,716 231,114 Operations & Maint 100,250 106,944 106,580 106,503 SU Technology 105,605 106,703 103,684 111,983 English as a 2nd Language 13,896 12,634 12,919 26,809 Sub Total 1,070,193 1,056,049 1,078,555 1,061,283 Revenue Offsets Medicaid Reimbursement 43,053 28,224 28,193 35,921 Fund Surplus 0 0 0 1,500 Misc Revenue 0 0 0 0 0 Erate Reimbursement 0 6,495 2,500 2,500 Misc Revenue 0 6,495 2,500 2,500 Erate Reimbursement 0 6,495 2,500 2,500 Erate Reimbursement	Central Office (Equalized Pupil)	Budget FY 2015	Actual FY 2015	Budget FY 2016	Budget FY 2017
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Preschool Collaborative* 250,849 239,765 238,005 262,552 *Preschool/EEE shared by Andover, Baltimore, Cavendish and Chester Grants (Estimates) IDEA-B 309,000 347,906 322,000 340,000 Title I 350,000 383,594 438,084 438,084 Title IIA 165,000 130,075 127,016 127,016 21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121	15 July 10 Jul		92 STRUDGESTER 1 150 TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
*Preschool/EEE shared by Andover, Baltimore, Cavendish and Chester Grants (Estimates) IDEA-B Title I Stille IIA Title IIA Titl	Special Ed Total	447,209	486,356	2,809,095	2,978,198
Grants (Estimates) IDEA-B 309,000 347,906 322,000 340,000 Title I 350,000 383,594 438,084 438,084 Title IIA 165,000 130,075 127,016 127,016 21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121	Preschool Collaborative*	250,849	239,765	238,005	262,552
IDEA-B 309,000 347,906 322,000 340,000 Title I 350,000 383,594 438,084 438,084 Title IIA 165,000 130,075 127,016 127,016 21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121	*Preschool/EEE shared by Andover, Baltimore, C	Cavendish and Cl	hester		
IDEA-B 309,000 347,906 322,000 340,000 Title I 350,000 383,594 438,084 438,084 Title IIA 165,000 130,075 127,016 127,016 21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121	County (Estimates)				
Title I 350,000 383,594 438,084 438,084 Title IIA 165,000 130,075 127,016 127,016 21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121		200 000	247.006	222 000	240.000
Title IIA 165,000 130,075 127,016 127,016 21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121				SOLDED ERRORS SERVICES	
21st Century Grant (After School) 200,000 229,170 80,000 86,000 Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121				VID6 17 W 212-905 W CF 10 CD 20 C	200000120-00120001-101
Grant Total 1,024,000 1,090,745 967,100 991,100 Summary Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121			200000 - AVENZACIANA	ACM SCHOOL SHOOL CASK ME	
Summary 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121					
Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121	Grant Total	1,024,000	1,030,143	307,100	331,100
Net TRSU FY17 Proposed Budget 2,749,198 2,843,097 5,213,700 5,420,412 Offsetting Revenues 43,053 42,107 138,393 141,121	Summary				
Offsetting Revenues 43,053 42,107 138,393 141,121		2,749,198	2,843,097	5,213,700	5,420,412
	Apparet .				
	Grand Total of Expense for Approval	2,792,251	2,885,204	5,352,093	5,561,533

Contact Christopher Adams, TRSU Finance Director, for budget details upon request at: chris.adams@trsu.org or by phone at 802 875-6423

TRSU EARLY EDUCATION COLLABORATIVE BUDGET

		Budget	Actual	Budget	Budget
	EXPENSES	2014-2015	2014-2015	2015-2016	2016-2017
1100	Early Education Classrooms				
270	Professional Development				
300	Contracted Services	68,000	58,500	69,000	77,300
566	Tuition	135,013	114,584	120,000	132,956
	Total Direct Instruction	203,013	173,084	189,000	210,256
2420	Administrative Services				
110	Salary Director .5FTE/ .6FTE	27,286	27,286	27,286	32,743
200	Benefits	6,622	7,468	7,424	9,689
300	St of VT EEI Grant Exp	20,000	17,625	0	0
531	Telephone/Internet Service	0	0	0	0
540	Advertising	0	0	0	0
580	Travel Reimbursement	650	860	1,000	1,000
610	Administrative Supplies	150	324	175	175
611	Photocopying	20	0	25	0
690	Postage	10	0	30	30
	Computer Software/State Reporting	723	55	690	500
730	Equipment	250	1,339	250	250
900	Miscellaneous Expense	0	0	0	0
	Total Administrative Services	55,711	54,957	36,880	44,387
2620	Operating Services				
440	Classroom Rent	10,400	10,400	10,400	0
	Office Rent	1,325	1,325	1,325	1,325
531	Telephone/Internet Service	400	0	400	400
	Total Operating Services	12,125	11,725	12,125	1,725
	TOTAL BUDGET	270,849	239,766	238,005	256,368

	Budget	Actual	Budget	Proposed
	2014-2015	2014-2015	2015-2016	2016-2017
REVENUES				
Prior Year Surplus (Deficit)	0	0	0	0
Andover	18,035	9,803	13,842	17,207
Baltimore	21,642	13,071	17,302	17,207
Cavendish	64,926	62,087	65,747	65,385
Chester	126,245	114,371	121,114	134,212
EEI Grant	20,000	17,847	0	0
Other	0	2,587	0	2,357
Total Anticipated ADM Funds	250,849	219,766	218,005	236,368
TRSU Medicaid Funds	20,000	20,000	20,000	20,000
Total Revenues	270,849	239,766	238,005	256,368

TRSU ESSENTIAL EARLY EDUCATION BUDGET

	Ī	Budget	Actual	Budget	Budget
		FY 2014-15	FY 2014-15	FY 2015-16	FY 2016-17
1200	Special Ed Direct Instruction				
111	EYS Salary	0	0		
115	Director Salary	50,685	50,685	50,685	50,685
	Team Leader Stipend	0		0	0
	Medicaid Clerk Salary	0		0	.0
200	Benefits	17,665	18,206	19,180	21,780
500	Advertising	200	0	200	200
540	Travel Reimbursement	2,000	1,965	2,200	2,100
580	Instructional Materials	250	240	250	250
610	Assessment Materials	150	131	150	150
611	Resource Books/Periodicals	75	52	100	100
640		100	81	100	100
730		71,125	71,360	72,865	75,365
2400	Contracted Services	40.004	40.000	12.005	47 500
2100		43,381	48,633	42,295	47,500
	PT/OT Purchased Services	200	0	200	200
	Total Contracted Services	43,581	48,633	42,495	47,700
	Administrative Services				
500	Telephone/Internet Service	0	0	0	0
531	Administrative Supplies	350	241	250	250
610		200	0	150	150
612		100	0	100	100
730		2,000	1,491	250	250
100	Total Administrative Services	2,650	1,732	750	750
	Operating Services				
430	Office Rental	1,325	1,325	1,325	1,325
440	Total Operating Services	1,325	1,325	1,325	1,325
2700	Ctudent Transmentation				
300	Student Transportation Contracted Services	0	0	0	^
300	Total Student Transportation	0 0	0	0 0	0 0
	Total Student Transportation	U.	U	U	U
	TOTAL BUDGET	118,681	123,050	117,435	125,140
	-				
		Budget	Actual	Budget	Budget
	REVENUES	FY 2014-15	FY 2014-15	FY 2015-16	FY 2016-17
	Andover	3,761	3,761	2,750	2,081
	Baltimore	3,761	3,761	3,437	2,428
	Cavendish	34,364	34,328	34,364	31,399
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Chester	62,784	65,919	62,784	75,132
	IDEA-B Preschool Grant	4,500	5,681	4,500	4,500
	Medicaid Revenue	9,600	9,600	9,600	9,600
	Miscellaneous Income	0	0	0	0
	Prior Year Carryover	0	0	0	0
	TOTAL REVENUES	440 770	402.050	447.405	405 440
	IOTAL REVENUES	118,770	123,050	117,435	125,140

BUDGET NARRATIVE

Budget Narrative for 2016-2017 Tom Ferenc, Principal Green Mountain Union High School January 15, 2016

The 2016-2017 Green Mountain Union High School budget proposes expenditures of \$6,449,612.00 to support Green Mountain Union High School. This is only an increase of 0.85% over last years budget.

This includes funds for teacher and support staff negotiations as well as a 7.9% increase on our health insurance premium. It also addresses needs in Special Education.

For the purposes of the printed Annual Report booklet, the budget presentation has been reduced to a 2-page summary presentation. The budget can be viewed in full detail on the school website <u>gmuhs.trsu.org</u> or you may request one by mail. You can also call the school at 875-2146 and ask to be sent a copy.

This budget reflects our continuous improvement plan for improving student learning and teacher effectiveness. This year we are focused on Act 46. As such, we must adhere to a spending threshold of 2.1% or risk a penalty. To meet the threshold we reduced our spending by \$76,241.00. This was not an easy task and will impact our offerings. We are committed to Act 77, the Flexible Pathways programs such as on-line learning, dual enrollment, and work-based learning. Students will create Personal Learning Plans and demonstrate proficiency in select standards. Our focus on improving student learning through the use of technology continues.

At GMUHS we continue to strive to meet the post secondary needs of our students, be it in college or the work force. While I believe this is an acceptable budget and will help us maintain high quality instruction and learning, our current situation of declining enrollment is not sustainable. It requires us to look over the horizon and identify opportunities in our district for our students. Our mission is to continue to meet the challenges that our Vermont students face in a rapidly changing and shrinking world.

Thank you for reviewing the proposed budget. Please contact me with any questions you have.

Sincerely,

Tom Ferenc Principal, GMUHS



Photography by: J. Rickets

GMUHS PROPOSED BUDGET - EXPENDITURES

Green	Mountain Union High Scho	General Ledger		Page 1
	Comparative Budget R	eport		
	Budget	Actual	Budget	Budget
Account	FY - 2015	FY-2015 Pd:12	FY - 2016	FY - 2017
100-100-20-61105 MS Language Arts	151,240.76	149,578.39	154,062.00	154,853.00
100-100-20-61111 Ms Math		147,212.11	152,233.00	153,512.00
	149,692.66	8	2	3.
100-100-20-61113 MS Science	128,215.39	112,013.67	115,594.00	115,991.00
100-100-20-61115 MS Social Studies	121,395.21	123,031.40	128,736.00	129,055.00
100-100-20-61122 MS Coordinator	0.00	0.00	6,540.00	5,814.00
100-100-30-61000 ACADEMIC PROGRAM	0.00	7,936.53	0.00	0.00
100-100-30-61102 ART DEPARTMENT	160,044.00	143,877.76	155,217.00	155,501.00
100-100-30-61105 LANGUAGE ARTS DEPARTMENT	218,479.24	227,332.73	227,187.00	243,774.00
100-100-30-61106 FOREIGN LANGUAGES DEPT	128,740.00	127,008.54	129,758.00	128,413.00
100-100-30-61108 P.E. DEPARTMENT	133,183.00	131,473.54	133,125.00	132,845.00
100-100-30-61110 TECHNOLOGY ED (Ind. Arts)	106,942.00	103,052.10	106,951.00	107,581.00
100-100-30-61111 MATH DEPARTMENT	180,301.34	181,101.59	182,924.00	185,935.00
100-100-30-61112 MUSIC DEPARTMENT	113,096.00	111,374.59	114,841.00	114,456.00
100-100-30-61113 SCIENCE DEPARTMENT	211,724.61	209,863.66	214,696.00	210,186.00
100-100-30-61115 SOCIAL STUDIES DEPARTMENT	185,595.79	191,227.72	188,065.00	186,574.00
100-100-30-61121 TECH CENTER EDUCATION	209,296.00	211,168.00	202,873.00	205,103.00
100-100-30-61122 DEPT. HEAD STIPENDS	15,071.00	17,224.00	18,839.00	17,224.00
100-100-30-61123 HS COMPLETION	0.00	44,217.00	0.00	0.00
100-100-30-61125 DRIVER'S EDUCATION	49,527.00	46,539.81	49,600.00	48,583.00
100-100-30-61129 SUBSTITUTES	32,841.00	36,692.41	35,092.00	27,563.00
100-100-30-61200 SPECIAL EDUCATION	391,800.00	456,788.91	753,045.00	752,310.00
100-100-30-61203 SPED CONTRACT/EVAL/SUMMER	297,518.00	422,023.78	0.00	0.00
100-100-30-61205 SPED INDIVIDUAL ASST.	289,932.00	275,632.35	291,185.00	327,313.00
100-100-30-61210 OPPORTUNITIES IN LEARNING	147,186.00	128,396.67	68,497.00	19,401.00
100-100-30-61400 CO-CURRICULAR	22,382.00	20,670.26	20,817.00	21,630.00
100-100-30-61401 ATHLETIC DEPARTMENT	119,098.00	113,800.13	124,998.00	112,772.00
100-100-30-62001 ENRICHMENT PROGRAMS	7,500.00	6,215.27	9,000.00	7,500.00
100-100-30-62100 SUPPORT SERVICES	3,500.00	7,800.42	0.00	0.00
	1800 An 1700 A CO 1700 A			
100-100-30-62113 SUPPORT SERVICES-Reg Ed	3,115.00	17,372.01	10,191.00	12,691.00
100-100-30-62120 GUIDANCE SERVICES	230,307.00	209,960.25	223,508.00	233,674.00
100-100-30-62126 SCHOOL TO WORK DEPARTMENT	0.00	46,370.81	0.00	28,739.00
100-100-30-62134 SCHOOL NURSE	56,351.00	73,580.19	73,791.00	74,356.00
100-100-30-62139 OUT OF SCHOOL PROGRAM	0.00	5,051.94	0.00	0.00
100-100-30-62213 STUDENT PROGRAMS	1,000.00	850.00	3,000.00	30,100.00
100-100-30-62222 LIBRARY LEARNING COMMONS	141,243.00	136,033.41	139,751.00	140,847.00
100-100-30-62225 INFORMATION TECHNOLOGY	215,015.00	203,513.09	244,333.00	253,332.00
100-100-30-62310 BOARD OF EDUCATION	17,698.00	9,052.62	86,955.00	136,192.00
100-100-30-62313 TREASURER SERVICES	538.00	538.25	538.00	538.00
100-100-30-62315 LEGAL SERVICES	20,000.00	12,116.41	17,500.00	12,000.00
100-100-30-62390 SU ASSESSMENT	304,005.00	304,011.00	309,688.00	303,810.00
100-100-30-62400 SUPPORT SERVICES	8,000.00	38,635.78	0.00	0.00
100-100-30-62410 PRINCIPAL DEPARTMENT	383,655.00	361,091.09	396,492.00	399,896.00
100-100-30-62600 FACILITY SUPERVISOR	36,466.00	37,302.81	36,817.00	39,263.00
100-100-30-62601 MAINTENANCE DEPT.	669,142.00	711,271.63	679,693.00	670,879.00
100-100-30-62700 TRANSPORTATION DEPT.	403,751.00	317,437.66	350,730.00	332,761.00
100-100-30-62701 TRANS SUPERVISOR	36,466.00	37,501.74	36,817.00	39,263.00
100-100-30-63100 FOOD SERVICES	199,151.00	194,241.46	198,886.00	174,882.00
100-100-30-65100 DEBT SERVICE	5,000.00	1,199.31	2,500.00	2,500.00
Total Expenditures	6,305,204.00	6,470,384.80	6,395,065.00	6,449,612.00
Total Fund 100	-6,305,204.00	-6,470,384.80	-6,395,065.00	-6,449,612.00
TOUR LUNG TOU		-0,470,384.80		\$20 P.O. ST. P. P. S.
Total All FUNDs	-6,305,204.00	-6,470,384.80	-6,395,065.00	-6,449,612.00

GMUHS PROPOSED BUDGET - REVENUES

01/19/16 Green Mountain Union High Scho General Ledger Page 1 of 1 01:58 pm Comparative Budget Report

Fund 100

chris

	Budget	Actual	Budget	Budget
Account	FY - 2015	FY-2015 Pd:12	FY - 2016	FY - 2017
100-100-30-5 Revenues				
100-100-30-51322-000.000 Tuition	310,500.00	286,623.92	308,000.00	313,740.00
100-100-30-51412-000.000 CAES Transportation	130,264.00	130,264.00	125,000.00	109,674.00
100-100-30-51422-000.000 Transportation	6,750.00	5,535.00	6,750.00	6,000.00
100-100-30-51510-100.000 Banking Interest	5,000.00	3,404.02	3,000.00	3,500.00
100-100-30-51610-000.000 Cafeteria Reimb- Students	93,851.00	38,524.50	99,886.00	69,182.00
100-100-30-51690-000.000 Ala Carte Revenue	18,000.00	6,390.85	11,000.00	7,500.00
100-100-30-51910-000.000 Rental Income	13,000.00	13,050.00	13,000.00	13,500.00
100-100-30-51941-001.000 SPED Local Reimbursement	45,000.00	59,883.91	45,000.00	45,000.00
100-100-30-51941-029.001 Food Serv Misc-CAES	29,065.00	29,192.80	0.00	0.00
100-100-30-51990-000.000 Miscellaneous Revenue	2,000.00	6,057.46	800.00	2,500.00
100-100-30-51990-000.002 Food Serv Misc Rev	15,000.00	14,195.62	14,000.00	15,000.00
100-100-30-51990-000.003 VT NSRF Grant Revenue	0.00	110.00	0.00	0.00
100-100-30-51990-000.020 Athletics	0.00	7,040.00	0.00	0.00
100-100-30-52430-000.000 State School Lunch Match	1,480.00	1,409.02	1,600.00	1,600.00
100-100-30-52432-000.000 State School Breakfast	1,470.00	400.80	400.00	600.00
100-100-30-52433-000.000 Add'l Reim Breakfast	200.00	0.00	0.00	0.00
100-100-30-52460-000.000 Federal School Lunch Reim	45,000.00	57,979.08	55,000.00	60,000.00
100-100-30-52462-000.000 Federal School Bkft Reim	12,000.00	19,427.37	17,000.00	21,000.00
100-100-30-53110-000.000 Education Spending	4,502,121.00	4,502,121.00	4,760,082.00	4,859,749.00
100-100-30-53114-000.000 Tech Ctr Revenue	129,248.00	129,248.00	0.00	0.00
100-100-30-53115-000.000 Local Share Support	0.00	4,039.00	0.00	0.00
100-100-30-53150-000.000 State Transportation Aid	94,441.00	94,274.00	100,501.00	63,133.00
100-100-30-53201-000.000 SPED Mainstream Block Gr	109,416.00	109,416.00	121,174.00	120,348.00
100-100-30-53202-000.000 State Sped Reimbursement	436,398.00	532,876.00	537,857.00	541,951.00
100-100-30-53203-000.000 SPED Extraordinary Reimb	81,000.00	99,289.80	0.00	0.00
100-100-30-53205-000.000 State Placed Student Reim	26,000.00	33,460.00	0.00	0.00
100-100-30-53282-000.000 Driver's Ed.Reimbursement	3,000.00	4,964.23	4,000.00	5,000.00
100-100-30-53308-000.000 Vocational Transportation	30,000.00	51,219.20	32,000.00	35,000.00
100-100-30-53370-000.000 HS Completion Reimb	0.00	48,142.00	0.00	3,500.00
100-100-30-53450-000.000 State School Lunch Match	0.00	0.00	1,615.00	0.00
100-100-30-53452-000.000 State School Breakfast	0.00	0.00	400.00	0.00
100-100-30-54450-000.000 Federal School Lunch Reim	0.00	0.00	0.00	0.00
100-100-30-54452-000.000 Federal School Bkft Reimb	0.00	0.00	0.00	0.00
100-100-30-54456-000.000 Commodities Revenue	0.00	7,901.22	0.00	0.00
100-100-30-54483-000.000 EPSDT-TRSU Pass Thru	0.00	5,818.77	0.00	0.00
100-100-30-55400-114.000 Misc Revenue-Surplus/Def	135,000.00	0.00	100,000.00	100,135.00
100-100-30-55481-000.000 Medicaid Grant Revenue	30,000.00	74,307.34	30,000.00	45,000.00
100-100-30-55900-114.001 ERate Revenue	0.00	29,794.24	5,000.00	5,000.00
100-100-30-55900-200.000 Misc Revenue-Technology F	0.00	1,954.00	0.00	0.00
100-100-30-55900-200.001 Misc - Tech repair-studen	0.00		2,000.00	2,000.00
Total Revenues	6,305,204.00		6,395,065.00	6,449,612.00
Total Revenues	6,305,204.00	6,408,838.15	6,395,065.00	6,449,612.00
Total Fund 100		6,400,030.15	6,395,065.00	6,449,612.00
Total All FUNDs	6,305,204.00		6,395,065.00	6,449,612.00

Comparative Data for Cost-Effectiveness, FY2017 Report 16 V.S.A. § 165(a)(2)(K)

School: Green Mountain UHS #35

S.U.: Two Rivers S.U.

A list of schools and school districts in each cohort may be found on the DOE website under "School Data and Reports":

http://www.state.vt.us/educ/

FY2015 School Level Data

Cohort Description: Junior/Senior high school

(23 schools in cohort)

Cohort Rank by Enrollment (1 is largest) 13 out of 23

Control of the Contro								
School level data	Grades Offered	Enrollment	Total Teachers	Total Administrators	Stu / Tchr Ratio	Stu / Admin Ratio	Tchr / Admin Ratio	
Windsor High School	7 - 12	294	24.20	1.50	12.15	196.00	16.13	
Northfield Middle/High School	6 - 12	295	32.50	1.40	9.08	210.71	23.21	
Williamstown Middle/High School	6 - 12	327	20.50	2.00	15.95	163.50	10.25	
Green Mountain UHS #35	7 - 12	337	33.00	2.00	10.21	168.50	16.50	
Leland And Gray UHS #34	7 - 12	349	30.93	1.00	11.28	349.00	30.93	
Hazen UHS #26	7 - 12	349	29.70	2.00	11.75	174.50	14.85	
Oxbow UHS #30	7 - 12	369	37.00	2.00	9.97	184.50	18.50	
Averaged SCHOOL cohort data		379.17	35.32	1.99	10.73	190.83	17.78	
	Windsor High School Northfield Middle/High School Williamstown Middle/High School Green Mountain UHS #35 Leland And Gray UHS #34 Hazen UHS #26	Windsor High School 7 - 12 Northfield Middle/High School 6 - 12 Williamstown Middle/High School 6 - 12 Green Mountain UHS #35 7 - 12 Leland And Gray UHS #34 7 - 12 Hazen UHS #26 7 - 12 Oxbow UHS #30 7 - 12	Windsor High School 7 - 12 294 Northfield Middle/High School 6 - 12 295 Williamstown Middle/High School 6 - 12 327 Green Mountain UHS #35 7 - 12 337 Leland And Gray UHS #34 7 - 12 349 Hazen UHS #26 7 - 12 349 Oxbow UHS #30 7 - 12 369	Windsor High School Offered Enrollment Teachers Windsor High School 7 - 12 294 24.20 Northfield Middle/High School 6 - 12 295 32.50 Williamstown Middle/High School 6 - 12 327 20.50 Green Mountain UHS #35 7 - 12 337 33.00 Leland And Gray UHS #34 7 - 12 349 30.93 Hazen UHS #26 7 - 12 349 29.70 Oxbow UHS #30 7 - 12 369 37.00	Windsor High School 7 - 12 294 24 20 1.50 Northfield Middle/High School 6 - 12 295 32.50 1.40 Williamstown Middle/High School 6 - 12 327 20.50 2.00 Green Mountain UHS #35 7 - 12 337 33.00 2.00 Leland And Gray UHS #34 7 - 12 349 30.93 1.00 Hazen UHS #26 7 - 12 349 29.70 2.00 0xbow UHS #30 7 - 12 369 37.00 2.00	Windsor High School 7 - 12 294 24.20 1.50 12.15 Northfield Middle/High School 6 - 12 295 32.50 1.40 9.08 Williamstown Middle/High School 6 - 12 327 20.50 2.00 15.95 Green Mountain UHS #35 7 - 12 337 33.00 2.00 10.21 Leland And Gray UHS #34 7 - 12 349 30.93 1.00 11.28 Hazen UHS #26 7 - 12 349 29.70 2.00 11.75 Oxbow UHS #30 7 - 12 369 37.00 2.00 9.97	Windsor High School 7 - 12 294 24.20 1.50 12.15 196.00 Northfield Middle/High School 6 - 12 295 32.50 1.40 9.08 210.71 Williamstown Middle/High School 6 - 12 327 20.50 2.00 15.95 163.50 Green Mountain UHS #35 7 - 12 337 33.00 2.00 10.21 168.50 Leland And Gray UHS #34 7 - 12 349 30.93 1.00 11.28 349.00 Hazen UHS #26 7 - 12 349 29.70 2.00 11.75 174.50 Oxbow UHS #30 7 - 12 369 37.00 2.00 9.97 184.50	Windsor High School 7 - 12 294 24.20 1.50 12.15 196.00 Ratio Northfield Middle/High School 6 - 12 295 32.50 1.40 9.08 210.71 23.21 Williamstown Middle/High School 6 - 12 327 20.50 2.00 15.95 163.50 10.25 Green Mountain UHS #35 7 - 12 337 33.00 2.00 10.21 168.50 16.50 Leland And Gray UHS #34 7 - 12 349 30.93 1.00 11.28 349.00 30.93 Hazen UHS #26 7 - 12 349 29.70 2.00 11.75 174.50 14.85 0xbow UHS #30 7 - 12 369 37.00 2.00 9.97 184.50 18.50

School District: Green Mountain UHSD #35

LEA ID: U035

Special education expenditures vary substantially fron district to district and year to year. Therefore, they have been excluded from these figures.

The portion of current expenditures made by supervisory unions on behalf of districts varies greatly. These data include district assessments to SUs. Including assessments to SUs makes district more comparable to each other.

FY2014 School District Data

Cohort Description: Senior high school district

(25 school districts in cohort)

	School district data (local, union, or joint district)	Grades offered in School District	Student FTE enrolled in school district	Current expenditures per student FTE EXCLUDING special education costs
٨	Bellows Falls UHSD #27	9-12	317.78	\$17,292
Smaller	Lake Region UHSD #24	9-12	320.49	\$15,400 Curre
Sm	Hazen UHSD #26	7-12	324.03	\$15,616 a dist
	Green Mountain UHSD #35	7-12	326.14	\$14,745 distric
Larger	Oxbow UHSD #30	7-12	343.98	\$15,548 and a
Ē	Leland & Gray UHSD #34	7-12	347.38	\$15,896 provi
V	Fair Haven UHSD #16	9-12	394.68	\$15,164 educ
A vei	aged SCHOOL DISTRICT cohort data		595.45	\$15,080

costs (1 is largest)
21 out of 25

Current expenditures are an effort to

Cohort Rank by FTE

Current expenditures are an effort to calculate an amount per FTE spent by a district on students enrolled in that district. This figure excludes tuitions and assessments paid to other providers, construction and equipment costs, debt service, adult education, and community service.

Total municipal tay rate K 12 consisting

FY2016 School District Data

10 36	ום וטטוו	Strict Data					i otal municip	ai tax rate, K-	12, consisting
				S	chool district tax r	ate	of prorate	ed member di	strict rates
				SchlDist	SchlDist	SchlDist	MUN	MUN	MUN
			-		Education	Equalized	Equalized	Common	Actual
			Grades offered	Equalized	Spending per	Homestead	Homestead	Level	Homestead
			in School	Pupils	Equalized Pupil	Ed tax rate	Ed tax rate	of Appraisal	Ed tax rate
	LEA ID	School District	District			Use these tax rates to compare towns rates.		7	These tax rates are not comparable due to CLA's.
4									
Smaller	U039	Black River USD #39	7-12	195.62	16,649.24	1.7425	-	: = :	3 = 3
S.	U034	Leland & Gray UHSD #34	7-12	309.37	16,416.97	1.7182	-	-	
	U035	Green Mountain UHSD #	7-12	342.54	13,896.43	1.4544		•	
Larger	U030	Oxbow UHSD #30	7-12	344.74	15,089.89	1.5793	-		-
E -	U026	Hazen UHSD #26	7-12	356.49	16,008.16	1.6754		170	1 7 3
٧	U024	Lake Region UHSD #24	9-12	364.13	14,822.61	1.5514	-	-	-

The Legislature has required the Agency of Education to provide this information per the following statute:

16 V.S.A. \S 165(a)(2) The school, at least annually, reports student performance results to community members in a format selected by the school board. . . . The school report shall include:

(K) data provided by the commissioner which enable a comparison with other schools, or school districts if school level data are not available, for cost-effectiveness. The commissioner shall establish which data are to be included pursuant to this subdivision and, notwithstanding that the other elements of the report are to be presented in a format selected by the school board, shall develop a common format to be used by each school in presenting the data to community members. The commissioner shall provide the most recent data available to each school no later than October 1 of each year. Data to be presented may include student-to-teacher ratio, administrator-to-student ratio, administrator-to-teacher ratio, and cost per pupil.

AOE/School Finance/bcj 22Jan16

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plus plus plus plus wenues	Adopted or warned union district budget (including special programs and full technical center expenditures) Sum of separately warned articles passed at union district meeting Adopted or warned union district budget plus articles Obligation to a Regional Technical Center School District if any Prior year deficit repayment of deficit Total Union Budget S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) - informational data Union revenues (categorical grants, donations, turitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils	FY2014 \$6,017,667 \$6,017,667 \$6,017,667 \$1,488,153 \$1,488,153 \$1,488,153 \$34,529,514	\$6,305,204 \$6,305,204 \$6,305,204 \$6,305,204 \$1,673,835 \$1,673,835 \$4,631,369		recorded oldar eguivalent yeld of household income of household in	1. 2. 3. 4. 5. 6. 7. 8.
plus plus plus venues ii inue ii inue	Adopted or warned union district budget (including special programs and full technical center expenditures) Sum of separately warned articles passed at union district meeting Adopted or warned union district budget plus articles Obligation to a Regional Technical Center School District if any Prior year deficit repayment of deficit Total Union Budget S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) - informational data Union revenues (categorical grants, donations, turitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils	\$6,017,667 \$6,017,667 \$6,017,667 \$5,017,667 \$1,488,153 \$1,488,153	\$6,305,204 \$6,305,204 \$6,305,204 \$6,305,204 \$1,673,835 \$1,673,835	\$6,395,065 \$6,395,065 \$1,634,983 \$1,634,983	\$6,449,612 \$6,449,612 \$303,810] 2. 3.] 4.] 5. 6.] 7. 8.
plus venues winus winus winus	Adopted or warned union district budget plus articles Obligation to a Regional Technical Center School District if any Prior year deficit repayment of deficit Total Union Budget S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) - informational data Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils	\$6,017,667 \$6,017,667 \$1,488,153 \$1,488,153 \$4,529,514	\$6,305,204 \$6,305,204 \$1,673,835 \$1,673,835	\$6,395,065 \$6,395,065 \$1,634,983 \$1,634,983	\$6,449,612 \$303,810 \$1,589,863	3. 4. 5. 6. 7. 8. 9.
venues winus winus winus winus	Obligation to a Regional Technical Center School District if any Prior year deficit repayment of deficit Total Union Budget S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) - informational data Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils	\$6,017,667 \$6,017,667 \$1,488,153 \$1,488,153 \$4,529,514	\$6,305,204 \$6,305,204 \$1,673,835 \$1,673,835	\$6,395,065 \$6,395,065 \$1,634,983 \$1,634,983	\$6,449,612 \$303,810 \$1,589,863	4. 5. 6. 7. 8.
venues winus winus winus winus	Prior year deficit repayment of deficit S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) - informational data Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils	\$1,488,153 \$1,488,153 \$4,529,514	\$1,673,835 \$1,673,835	\$1,634,983 \$1,634,983	\$303,810 - \$1,589,863	6. 7. 8.
m inus m inus m inus	S.U. assessment (included in union budget) - informational data Prior year deficit reduction (if included in union expenditure budget) - informational data Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils	\$1,488,153 \$1,488,153 \$4,529,514	\$1,673,835 \$1,673,835	\$1,634,983 \$1,634,983	\$303,810 - \$1,589,863	7. 8.
m inus m inus m inus	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.) Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils Education Spending per Equalized Pupil	\$1,488,153 \$4,529,514	\$1,673,835	\$1,634,983	(J ac	9.
m inus m inus m inus	Total offsetting union revenues Education Spending Green Mountain UHSD equalized pupils Education Spending per Equalized Pupil	\$1,488,153 \$4,529,514	\$1,673,835	\$1,634,983	(J ac	14 555
m inus m inus m inus	Green Mountain UHSD equalized pupils Education Spending per Equalized Pupil		\$4,631,369	\$4.760.082		
m inus m inus m inus	Education Spending per Equalized Pupil	342.22	1	ψ 1,1 00,002	\$4,859,749	11.
m inus m inus			340.78	342.54	342.50	12.
m inus m inus	Less net eligible construction costs (or P&I) per equalized pupil	\$13,235.68	\$13,590.50	\$13,896.43	\$14,189.05 NA	13. 14.
	Less share of SpEd costs in excess of \$50,000 for an individual (per eqpup) Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for	\$6.52	\$12.30	\$28.12	NA	15. 16.
	grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup) Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or	-1			NA NA	17.
m inus	Estimated costs of new students after census period (per eqpup)		2	2	NA NA	18.
	average announced tuition (per eqpup)		- E	3	NA NA	19. 20.
m inus	Teacher retirement assessment for new members of Vermont State Teachers' Retirement	NA	NA	NA	NA NA	21.
		threshold = \$15,456	threshold = \$16,166 NA	threshold = \$17,103	7hreshold \$14,189.05	22. 23.
	Per pupil figure used for calculating District Equalized Tax Rate	\$13,236	\$13,591	\$13,896	\$14,189.05	24.
	Union spending adjustment (minimum of 100%)	144.636% based on \$9,151	146.370% based on \$9,285	146.912% based on \$9,285	NA based on \$9,870	25.
	Anticipated equalized union homestead tax rate to be prorated [\$14,189.05 + (\$9,870.00 / \$1.000)]	\$1.3596 based on \$0.94	\$1,4344 based on \$0.98	\$1.4544 based on \$0.98	\$1.4376 based on \$1.00	26.
	Prorated homestead union tax rates for members of Green Mountain UHSD		FY2015	FY2016	FY2017	
		0.7618	0.7741	0.7060	0.6163	42.87% 52.63%
		0.6580	0.7242	0.7580		
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	Anticipated income cap percent to be prorated from Green Mountain UHSD [(\$14,189.05 + \$11,065) x 2.00%]	2.60%	2.63%	2.64%	2.56% based on 1.80%	27.
	Prorated union income cap percentage for members of Green Mountain Ul		EV004E	E)/0046	F)/0047	
		1.46%	1.42%	1.28%	1.10%	
		1.32% 1.26%	1.36% 1.33%	1.38% 1.38%	1.35% 1.32%	52.63% 51.59%
		5. 5. 2.	है. इं. इं.	56 56 57	2	
		5: -:	5. 5.	5. 5.		
		20 50	2	= =	2	
	minus	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per equpu) **mus** Estimated costs of new students after census period (per equpu) **mus** Total futitions if futitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per equpu) **mus** Less planning costs for merger of small schools (per equpu) **mus** Less planning costs for merger of small schools (per equpu) **Allowable growth per pupil spending threshold (secs. 37 & 38, Act 46, 2015) Excess Spending per Equalized Pupil over threshold (if any) Per pupil figure used for calculating District Equalized Tax Rate Union spending adjustment (minimum of 100%) **Prorated homestead union tax rates for members of Green Mountain UHSD Andover Cavendish T004 Andover Cavendish T047 Andover Cavendish Chester Andover Cavendish Chester	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pulpids (per eqpup) Less planning costs for merger of small schools (per eqpup) Less planning costs for merger of small schools (per eqpup) Less planning costs for merger of small schools (per eqpup) Less planning costs for merger of small schools (per eqpup) Allowable growth per pupil spending threshold(sees 37.8.38, Ad.46, 2015) Excess Spending per Equalized Pupil over threshold (if any) Per pupil figure used for calculating District Equalized Tax Rate Anticipated equalized union homestead tax rate to be prorated [\$14,189.05 + (\$9,870.00 / \$1.000)] Prorated homestead union tax rates for members of Green Mountain UHSD Andover Cavendish Chester Anticipated income cap percent to be prorated from Green Mountain UHSD [\$14,189.05 + \$11,065) x 2.00%] Prorated union income cap percent to be prorated from Green Mountain UHSD [\$14,189.05 + \$11,065) x 2.00%] Prorated union income cap percentage for members of Green Mountain UHSD Andover Andover Andover Cavendish Coester Anticipated income cap percentage for members of Green Mountain UHSD [\$14,189.05 + \$11,065) x 2.00%] Prorated union income cap percentage for members of Green Mountain UHSD [\$14,050	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per equip) Less planning costs for per equip	Less SpEd costs if access is solely attributable to nex SpEd spending if district has 20 or fewer equalized pupils (per equip) ***Real Estimated costs of new students after census period (per equip) ***Real Estimated costs of new students after census period (per equip) ***Real Less planning costs for merger of small schools (per equip) ***Real Estimated costs of new students after census period (per equip) ***Real Less planning costs for merger of small schools (per equip) ***Real Estimated assessment for new members of Vermont State Teacher's Retirement System on or after July 1, 2015 (per equip) ***Real Estimated assessment for new members of Vermont State Teacher's Retirement System on or after July 1, 2015 (per equip) ***Per pupil figure used for calculating District Equalized Tax Rate Union spending adjustment (minimum of 100%) ***Per pupil figure used for calculating District Equalized Tax Rate Union spending adjustment (minimum of 100%) ***Prorated homestead union tax rates for members of Green Mountain UHSD **Prorated homestead union tax rates for members of Green Mountain UHSD ***Prorated Homestead union tax rates for members of Green Mountain UHSD ***Prorated Union income cap percent to be prorated from Green Mountain UHSD ***Prorated Union income cap percent to be prorated from Green Mountain UHSD ***Prorated Union income cap percent to be prorated from Green Mountain UHSD ***Prorated Union income cap percent to be prorated from Green Mountain UHSD ***Prorated Union income cap percent to be prorated from Green Mountain UHSD ***Prorated Union income cap percent to be prorated from Green Mountain UHSD ***Prorated Union Income Cap percent to be prorated from Green Mountain UHSD ***Prorated Union Income Cap percent To Be Prorated Green Mountain UHSD ***Prorated Union Income Cap percent To Be Prorated Green Mountain UHSD ***Prorated Union Income Cap percent To Be Prorated Green Mountain UHSD ***Prorated Union Income Cap percent To Be Prorated Green Mountain UHSD ***Prorated Union	Lee's Spetial costs of eccess is solely attributable to new SpEd spending if district has 20 or fewer equilibrated purple (see equilibrated costs of new students after census period (per equilibrated costs of new students after census period (per equilibrated costs of new students after census period (per equilibrated costs of new students after census period (per equilibrated costs). Na

- The base income percentage cap is 2.0%.

Prior Years Comparison

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GMUHS CAPITAL IMPROVEMENT FUND

Beginning Balance as of 7/01/14	\$147,792.79
Revenues	
Interest	\$75.15
Transfer from General Fund	\$60,000.00
Total Revenues	\$60,075.15
Expenditures	
Shades	\$3,700.00
Security Upgrades	\$6,850.00
Door Repair/Supplies	\$11,200.00
Total Expenditures	\$21,750.00
Ending Balance as of 6/30/15	\$186.117.94



EQUALIZED HOMESTEAD TAX RATE

Act 130 Equalized Homestead Tax Rate Calculation, FY2017

Base rate is not official Base education amounts not official District: Green Mountain UHSD LEA: U035 s.u.: Two Rivers Windsor County: Union budgeted expenditures including any separate articles 6,449,612 1. 1. Obligation to a regional technical center school district if any 2. Obligation to repay a deficit per 24 V.S.A. § 1523(b) 3. 3. Obligation to repay difference between allowable and announced tuition 5. Total Expenditures (lines 1 + 2 + 3 + 4) 6,449,612 5. 6. Total offsetting revenues 1,589,863 6. 7. Education Spending 4,859,749 line 5 - line 6 8. Equalized pupils 342.50 8. 14,189.05 9. Education spending per equalized pupil 9. line 7 / line 8 Excess Spending Calculation - secs. 37 & 38 of Act 46, 2015 14,189.05 10. Per pupil figure to use for Excess Spending 10. line 9 11. Per equalized pupil spending threshold for FY2017 14,189.05 11 12. Per pupil spending above the threshold line 10 - line 11 12. 14,189.05 13. Per pupil figure for calculating Union equalized tax rate line 9 + line 12 13. 14. Property Tax Yield per \$1.00 of tax rate 9,870.00 14. Equalized union tax rate to be prorated 1.4376 15. 14,189.05 / 9,870 (lines 13 & 14) 16. Per pupil figure used for calculating District Household Income Perceille 19 14,189.05 16. 17. Income Yield per 2.0% of household income 11,065 17. 2.56% 18. 18. 14,189.05 / 11,065 x 2.00% (lines 16 & 17) Member homestead tax rates for Green Mountain UHSD Green Equalized Prorating Mountain Homestead Percent for UHSD Rate for Members Members Rate T004 Andover 42.87% 1.4376 0.6163 T043 Cavendish 52.63% 1.4376 0.7566 T047 Chester 51.59% 1.4376 0.7417

FY2017 Estimates

Preliminary Budgets

ESTIMATES ONLY

Official rates from Tax Dept.



Bruce Williams Superintendent Linda Waite Associate Superintendent Chris Adams
Director of Financial Operations

Mary Barton
Director of Student Services

January 13, 2016

School Board of Directors Green Mountain Union High School Chester, VT 05143

Re: Annual Certified Public Audit

The annual audit report and financial statements for the year ended June 30, 2015 have been completed by RHR Smith & Company, CPA's. The report is available online or by contacting the Two Rivers Supervisory Union office.

The annual audit report for the first year for Two Rivers Supervisory Union is also available online or at the Two Rivers Supervisory Union office.

Sincerely,

Bruce Williams, Superintendent

GREEN MOUNTAIN UNION HIGH SCHOOL Administration, Faculty and Staff

Administration

Thomas Ferenc	Principal
Michael Ripley	Associate Principal
Pam O'Neil	Director of Guidance

Administration Support

Kelly Goodrich	Administrative Receptionist
Ellyn Gould	Administrative Assistant/Special Education
Anne Morton	Administrative Assistant to the Principal
Shannon Parker	Guidance Secretary

Buildings and Grounds

James Bixby	Custodian
Gerald Gilman	Custodian
Richard Scott	Custodian
Marie Tyrrell	Custodian

Food Service

Jack Carroll	Director of Food Service Programs
Joshua Adams	Food Service Provider
Karla Hunsdon	Food Service Provider
Steven Pippin	Food Service Provider
Brenda Waysville	Food Service Supervisor

Nurse

Christine Simmons	School Nurse
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Student Support

John Donarum	School-to-Work Transitionist
Jessica Kessler	Mental Health Clinician
Allyson Oswald	School Counselor

GREEN MOUNTAIN UNION HIGH SCHOOL (cont.)

Administration, Faculty and Staff

Support Staff

Rene Call	Paraeducator
Jessica Clay	Paraeducator
Kristi Flack	Paraeducator
Jade Franklin	Paraeducator
Ellyn Gould	Paraeducator/Admin. Assistant
Lora Kasten	Paraeducator
Melinda Monroe	Paraeducator
Laurie Scott	Paraeducator
Karla Waite	Paraeducator
Susan Willis	Paraeducator
John Yake	Library Assistant

Teachers

Cynthia Austin	Teacher, Music
Dylan Bate	Teacher, Language Arts
Kelley Brennan	Teacher, Social Studies
Rebecca Bushey	Teacher, Mathematics
Theresa Buskey	Teacher, Mathematics
Ashley Carafiello	Teacher, Social Studies
Theresa DeLorenzo	Teacher, Science
Timothy Elsasser	Teacher, Industrial Arts
Linda Ewens	Teacher, Mathematics
J. Michele Farrar	Teacher, Language Arts
Allan Garvin	Teacher, Science
Keith Hill	Teacher, Social Studies
Brad Houk	Teacher, Social Studies
Sharon Jonynas	Teacher, Language Arts
Emily Lehet	Teacher, Physical Education/Health
Ethan Lima	Teacher, Art
Brett Mastrangelo	Teacher, Science
Norman Merrill	Teacher, Language Arts
Melissa Palmer	Teacher, Social Studies
Julie Parah	Teacher, Mathematics
Jeanie Phillips	Teacher, Library Media Specialist
Janet Podnecky	Teacher, Foreign Language
Scott Renfro	Teacher, Physical Education
Jonathan Rice	Teacher, Science
Jason Rickles	Teacher, Language Arts
Wendy Schultz	Teacher, Foreign Language
Karen Surma	Teacher, Science
Deborah Tolaro	Teacher, Drivers Education
Christa Valente	Teacher, Art
Frederick Wendlandt	Teacher, Music

GREEN MOUNTAIN UNION HIGH SCHOOL (cont.)

Administration, Faculty and Staff

Technology

Diane Whittaker	Network Supervisor & Technician
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Transportation

Brendan McNamara	Facilities/Transportation Manager
Richard Gurry	Bus Driver
Laurie Jackson	Bus Driver
Etta Kennett	Bus Driver
Katherine Kopij	Bus Driver
Ted Rallis	Bus Driver
Jean Wright	Bus Driver



TWO RIVERS SUPERVISORY UNION Administration, Faculty and Staff

Administration

A. BRUCE WILLIAMS	SUPERINTENDENT OF SCHOOLS
LINDA S. WAITE	ASSOCIATE SUPERINTENDENT OF SCHOOLS
Christopher Adams	Director of Finance
Lauren Baker	Director of Information Technology
Mary Barton	Director of Student Support Services
Michael Eppolito	Coordinator of Program Effectiveness

Administration Support

Julie Barr	Office Operations Assistant
Krista Boni	Medicaid Clerk
Patricia Cahill	Administrative Assistant to the Dir. of Student Support
	Services
Deborah Carleton	Administrative Assistant to the Superintendent
Rebecca Caum	Grant Writer (contracted staff)
Cheryl Hammond	Bookkeeper/Staff Accountant
Bonnie Knight	TRSU Mail Courier
Donna McNeill-Hudkins	Human Resource Coordinator
Kathlene Martel	Bookkeeper/Payroll
Angela Martin	Bookkeeper/Accounts Payable
Venissa White	After School Program

Student Services/Teachers

Maryann Bastian	Speech, Language Pathologist (CAES/CTES/GM)
Laurie Birmingham	Teacher, School-Wide Programs (SWP), Math (CAES)
Tracy Churchill	Teacher, Special Education (CTES)
Laurie Cloud	Essential Early Education Teacher
Dan Connor	Teacher, School-Wide Programs (SWP), Reading (LES)
Alicia Currie	Speech, Language Pathologist (CAES)
Kathryn deBros	Teacher, Special Education (CAES)
Shawn DuBois	Early Education Collaborative Director (Ludlow/Mt. Holly/Plymouth)
Kimberly Farrar	Teacher, School-Wide Programs (SWP), Reading (CAES)
Lily French	Speech, Language Pathologist (MH)
Maryann Gagner	Teacher, Special Education (BR MS)
Whitney Haber	Certified Occupational Therapist Assistant
Amy Hamblett	Teacher, Special Education (CAES)
Stephanie Hendee	Certified Occupational Therapist Assistant
Christina Lefebvre	Teacher, Special Educator (LES)
Kristine LeFevre	Teacher, Special Educator (LES)
Taryn Levy	Physical Therapy
Nancy Malette	LEA Representative/Case Manager
Nancy Martin	Teacher, Special Education (GM)
Sadie Mayfield	Teacher, Special Education (BRMS)
Amanda Mayo	Teacher, Special Education (CAES)

TWO RIVERS SUPERVISORY UNION (cont.)

Student Services/Teachers (cont.)

Jennifer Parks	Teacher, Special Educator/OIL Program (GM)
Mary Pelkey	Teacher, Special Education (CAES)
Marina Potter	Teacher, Life Skills (BR)
Stephanie Racz	Early Education Collaborative Director
Darlene Remy	Speech, Language Pathologist (LES & BR)
Rachel Root	Teacher, Special Education (GM)
Megan Rudy	Student Assistance Program Counselor (BR)
Elizabeth Salisbury	Teacher, School-Wide Programs (SWP), (CTES)
Cortney Slobodnjak	Student Assistance Program Counselor (GM)
Cynthia Thornton	Teacher, Special Education (MH)
Rebecca Tobey	Teacher, School-Wide Programs (SWP), Reading (MH)
Janet VanAlstyne	Teacher, Special Education (GM)
Robin Varga	Certified Occupational Therapist Asst. (CAES/GM/MH/BR)
Solange Zwicker	Teacher, ESL (English Second Language)

Support Staff

Courtney Millay	Paraeducator (Stepping Stones)
Rosalie Worden	Paraeducator (Stepping Stones)
Heather White	Paraeducator (Baltimore)

Technology Support

James Ahonen	IT Support Technician
Keith Slobodnjak	IT Support Technician

ANNUAL MEETING AND

PUBLIC INFORMATION HEARING

Tuesday, February 23, 2016, 7:00 p.m. GREEN MOUNTAIN UNION HIGH SCHOOL



BUDGET VOTE BY AUSTRALIAN BALLOT

Tuesday, March 1, 2016
AT THE POLLS IN ANDOVER, CAVENDISH, & CHESTER

