

Category	Performance Indicator
Act 46	Did you achieve the Act 46 promise of “modest savings” in the FY 19 budget?
	Did you achieve the Act 46 promise of “Realize Economies of Scale”?
	Did you achieve the Act 46 promise of “Stabilize Pre-CLA Tax Rates”?
	Did you achieve the Act 46 promise of “Preserve Current Students’ Existing Choice Options Through Graduation and”?
	What did you do in the FY 19 budget to increase opportunities for students?
	What “measurable benefits for students” can you identify in the FY 19 budget?
	Did you decrease overall cost per student in the FY 19 budget?
	What did you do in the FY 19 budget to “provide for efficiencies”?
	Did you maintain the integrity of the current elementary schools in the FY 19 budget?
	Describe what you plan to do in the FY 19 budget to assure the transportation times are “acceptable and reasonable”?
	What do you plan to do in the FY 19 budget to make the TRSU schools “more attractive to families”?
	What do you plan to do in FY 19 budget to build on “what has been created”?
	What do you plan to do in the FY 19 budget to “promote strong relationships among students, adults, and community members”?
	In the Act 46 Report it was reported that there will be a decrease in our student enrollment of 2% to 2.5% per year over the next 5 years. What is your plan to keep our cost per student from increasing do to this decrease in students?
	What is in the FY 19 budget to improve “student opportunity”
	What “educational passions” documented in Attachment A of the Act 46 report are reflected in FY 19 budget?
Student Success	Over the previous five years, percent of our high school students that graduate in (by high school): <ul style="list-style-type: none"> • 4 years • 5 years
	Over the previous five years, percent of students enrolling in (by high school): <ul style="list-style-type: none"> • Four-year college • Two-year college • Trade school
	Over the previous five years, percent of students that enrolled in post-secondary institutions that graduated from post-graduate institutions on time (by high school): <ul style="list-style-type: none"> • Four-year college • Two-year college • Trade school

Category	Performance Indicator
	Percent of our 2017 graduating high school students that enrolled in college that took at least one non-credit-granting remedial course (by high school): <ul style="list-style-type: none"> • Four-year colleges • Two-year colleges
	Number and percent of students each year for the previous five years that did not graduate in four years (by high school)
	Number and percent of total students each year for the previous five years that drop out of school (by high school)
	Unemployment Rate for students that graduated in 2017 that did not enroll in a post-secondary program (by high school)
Educational Costs	Cost per student increase (% and \$) per year over the previous five years plus the FY 19 budget year
	Total budget increase (% and \$) per year over the previous five years plus the FY 19 budget year
	Tax Rate with increases (% and \$) by year over the previous five years plus the FY 19 budget year
Administration, Teachers, Staff and Student	Number of administrators, teachers, staff and students by year over the previous five years plus the budgeted FY 19 year
	Ratios, by year, over the previous five years plus the budgeted FY 19 year: <ul style="list-style-type: none"> • Students per Teacher • Students per Para Professional • Students per All Staff