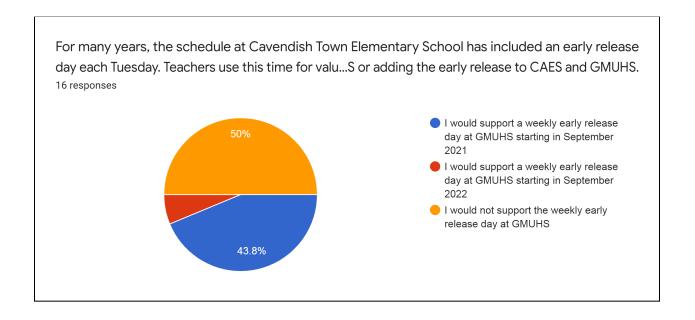
GMUHS Staff - Weekly Early Release Survey - June 2021 16 Responses



The reason I support / do not support a weekly early release day is

- It would be a good opportunity for professional development, collaborations and/or department/ team meetings. Sometimes I don't feel there is any time for meetings between the paras and special educators.
- If we could stay, as paras, to get professional development I would support a weekly early release day. We would be able to discuss things with each other in ways we cannot during the day, we could do some professional development, and get some stuff done we are unable to do during the school day when we have students to help.
- As a related service provider who works in multiple buildings, scheduling is already difficult enough. Having an early release day takes away an afternoon that could be used to provide student services.
- We already get enough time with Ski Tuesdays (assuming they are still in existence) and the first Tuesday of the month. The abbreviated schedule on those days for students often feel like a waste because of the extremely shortened classes. I'm not sure that any benefit from the extra professional time on Tuesdays would outweigh the lost/ineffective instructional time. Early release days every Tuesday just feels superfluous.
- It would cut into homework club hours after school and eliminate a day of homework club for students who find the after school work beneficial.

- It gives teachers time to prepare there schedule
- I just don't think it is needed. If we did the ski program it is already built in for part of the year.
- I would support a monthly earlier release day. An early release day every week takes away significant classroom time. I would be in support of early release days every week if that was considered PD time and we didn't schedule PD days in addition to the weekly early release days.
- Either way, I go with the flow.
- I don't believe it is needed weekly and we already have inservice days built in.
- I would support this if adequate professional development pieces were put into place for support staff and collaboration with support staff and teachers.
- Planned time I know I can get into rooms and work on equipment. Or get equipment from teachers to be updated.
- It seems to be a worthwhile time to get things accomplished as a group or in smaller groups
- It disrupts the school day.