

Principal - Chester Andover Elementary S...

<u>Joanna Blane</u>	1
<u>Profile</u>	1
<u>Background</u>	2
<u>Cover Letter</u>	3
<u>Résumé</u>	4
<u>Transcripts</u>	8
<u>Castleton State College (M.Ed.)</u>	8
<u>Roosevelt University (MFA)</u>	8
<u>State University of New York at Binghamton (BA)</u>	9
<u>Test Scores</u>	11
<u>Certifications</u>	11
<u>Language Skills</u>	11
<u>Extracurricular Activities</u>	11
<u>References</u>	11
<u>Attachments</u>	16
<u>Applicant Statement & Authorization</u>	17

Profile

Application Date: Nov 3, 2022

Name	Joanna Blane
------	--------------

Career Information

Highest Degree	Master	Credits Beyond Degree	45
Date Available To Start	July 1, 2022		
Currently under contract? Yes If yes, where? FLOOD BROOK SCHOOL			
Eligible to work in US without sponsorship?	Yes		

Additional Information

Referral Source	SchoolSpring.com
-----------------	------------------

Job Posting Information

Job Title	Principal - Chester Andover Elementary School	
Job ID	4076251	

Background

Question/Explanation	Answer
Have you ever resigned from a prior position after a complaint had been received against you or your conduct was under investigation or review?	No
Have you ever been disciplined, discharged, or asked to resign from a prior position?	No
Has your contract in a prior position ever been non-renewed?	No
Have you ever not been nominated for re-employment in a prior position or ever had your nomination for re-employment not be approved?	No
Are you currently under contract or letter of intent? Teaching contract ends this summer.	Yes
Have you ever had a professional license or certificate suspended or revoked in any state, or have you ever voluntarily surrendered, temporarily or permanently, a professional license or certificate in any state?	No

November 3, 2022

Dear Ms Fierman,

I am writing with great interest in applying for the position of Principal at Chester Andover Elementary School. I am a licensed principal and I'm in the process of getting my Director of Special Education endorsement. I am a veteran teacher and an instructional leader and I would welcome the opportunity to help lead the Chester Andover community.

I am currently an instructional coach for the Bennington Rutland Supervisory Union. I am part of a coaching team that designs and facilitates professional development for our district as well as providing individualized, classroom-based coaching with participants in many schools to support them in implementing good instructional practices. I am also currently in a cohort of district administrators working with the Center for Educational Leadership through the University Washington on leading equitable schools. Prior to that I was a teacher at Flood Brook School for almost thirteen years. I was an integral part of a wonderfully collaborative team that had transformed the middle school program from a traditional four subject format to a multitaged, project based, integrated system.

I have a passion for education and would love to bring that enthusiasm to CAES. I have participated in many leadership opportunities in addition to my teaching and coaching duties: Science Leadership cohort, I've been on my building's Leadership committee, and participated in a wide variety of professional development in addition to my principal licensure program. I've served on district committees that helped research and implement the change to proficiency based learning and last year I served on our districts 'Project Inclusion' committee. I have also been a mentor to new teachers in our buildings over the years. Before my tenure at FBS I was the coordinator of services for students with disabilities at Green Mountain College. Prior to being a teacher I was a manager in the Starbucks company. I trained and supervised the staff as well as managed the budgets.

It is my goal to combine my range of experience along with my abilities in order to become a compassionate, enthusiastic, informed leader who will make a positive contribution to Chester Andover Elementary School.

I thank you in advance for your time and consideration.
Sincerely,

Joanna Blane

Joanna Blane

Education

Castleton State College

Castleton, Vermont

Master of Education

Major: Elementary Ed

GPA: 3.980

Attended September 1997 to May 1999

Degree conferred May 1999

Transcript

(included)

Roosevelt University

Chicago, Illinois

Master of Fine Arts

Major: Theater

GPA: 3.800

Attended September 1992 to December 1995

Degree conferred December 1995

Transcript

(included)

State University of New York at Binghamton

Binghamton, New York

Bachelor of Arts

Major: Theater

GPA: 3.500

Attended September 1988 to May 1992

Degree conferred May 1992

Transcript

(included)

Experience

Bennington Rutland Supervisory Union

Jul 2022 - Present

Instructional Coach

Sunderland, VT

Work with teachers to improve the quality of their lessons and the quality of students' education. I serve in many capacities: as mentor, coach and resource to help teachers create and meet their goals in order to have the greatest impact on our students.

Supervisor: Skyler LaBombard (802-362-2452)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Flood Brook School

Sep 2010 - Jun 2022

Middle School Teacher

Londonderry, VT

Teach sixth grade math and 6-8 integrate studies

Reason for leaving: Took new position with the district

Supervisor: Amy Harlow (802-824-6811)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Green Mountain College

Aug 2008 - May 2010

Coordinator of Accommodations and Mathematics
Poultney, VT

08/08 – 05/10 Green Mountain College Poultney, VT

Coordinator of Accommodations and Mathematics

- Coordinator of accommodations for students with disabilities
- Mathematics coordinator
- Professor of Intro to Algebra
- Writing tutor
- Council at risk students
- Council students on academic probation
- Facilitate PEAK program (a semester long program designed for individuals who have been conditionally admitted)

Reason for leaving: Position was eliminated due to low enrollment

Supervisor: Svea Miller (802-287-8288)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Leicester Central School

Oct 2007 - Jan 2008

5th/6th Grade teacher

Leicester, VT

- ? Taught multi-aged self contained fifth and sixth grade class.
- ? Used Bridges Math Program.
- ? Followed Guided Reading approach to Literacy.
- ? Used Responsive Classroom approach to classroom management

Reason for leaving: long term sub position

Supervisor: Carol Eckles (802-247-8825)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Grafton Elementary

Sep 2003 - Jun 2004

Second Grade Teacher

Grafton, Vermont

- ? Taught self-contained second grade class.
- ? Participated in seminars on and taught Everyday Math program.
- ? Taught a curriculum wide literacy based reading program.
- ? Adapted general curriculum for special needs students.
- ? Provided one on one time with students for regular assessment and development meetings.

Reason for leaving: moved

Supervisor: Elaine Beam (802-843-2495)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Chester-Andover Elementary School

Sep 2001 - Jun 2003

Title 1 Math Teacher/ 5th-6th Classroom Teacher

Chester, VT

?Created and implemented curriculum for challenged students grades 2nd-6th.

?Taught Transition math program to gifted 6th graders.

?Collaborated with special education teams to meet the needs of targeted students.

Reason for leaving: Both years was I was filling in for a teacher's leave**Supervisor:** Penny Kraft (802-875-2108)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer

Community College of Vermont

Jan 2002 - Jun 2002

Education Professor

Springfield, VT

? Taught course called "Children with Special Needs"

? Guided students through the process of writing research papers.

? Used a multi-media approach to learning.

? Wrote mid term evaluations as well as end of term evaluations and grades.

Reason for leaving: the class only lasted one semester**Supervisor:** Dean of students (802-885-8360)**Experience Type:** Public School, Part-timePlease **do not** contact this employer

Buffalo City Public Schools

Sep 2000 - Jun 2001

Title 1 Reading Teacher

Buffalo, NY

?Oversaw reading/english language arts program for elementary school.

?Insured the implementation of a cross-cultural curriculum.

?Supplemented curriculum to challenge gifted and talented students.

Reason for leaving: moved to VT**Supervisor:** Sixto Indelacio ((716) 816-3500)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer

Other Experience

9/04 – 5/06Box LunchProvidence, RI

Retail Store Manager/Owner

?Designed and over saw building of new store.

?Managed a staff of up to 10 employees.

?Interviewed, hired and trained all new employees.

?Purchased store supplies and maintained effective inventory control

?Maintained all aspects of bookkeeping and payroll.

?Involved in all aspects of daily operations

9/92 – 6/97 Starbucks Coffee Company Scarsdale, NY
Retail Store Manager

- ? Exceeded all projected goals for the year.
- ? Certified manager trainer.
- ? Directed and managed staff of 25 full and part time employees.
- ? Interviewed and hired all new employees
- ? Maintained inventory records and produced monthly reports for district manager.
- ? Purchased store supplies and maintained effective inventory control
- ? Organized weekly donations to charitable organizations.
- ? Conducted training needs analysis and developed curriculum plans.

09/99 – 09/00 Prudential Securities Buffalo, NY
Client Navigator

- ? Series 7 licensed Stockbroker
- ? Analyzed client's investment needs while improving branch fiscal performance.
- ? Trained clients, brokers and administrative staff on products and accounts.
- ? Model of customer service for branch

? 09/92 – Present Various Theater Companies-Chicago, NYC, Buffalo
Actress

- ? Theater resume available upon request

Castleton State College (M.Ed.)

Master of Education

Fall 1997	Grade	Credits		Grade	Credits
EDU600	A-	3.0	EDU602	A-	3.3

Spring 1998	Grade	Credits		Grade	Credits
EDU515	A	3.0	EDU626	A	3.0
PSY624	A	3.0			

Summer 1998	Grade	Credits		Grade	Credits
EDU615	A	3.0	EDU5800	NG	3.0
GED515	NG	3.0			

Fall 1998	Grade	Credits		Grade	Credits
EDU509	A	3.0	EDU597	A	4.0
EDU603	A	3.0			

Spring 1999	Grade	Credits		Grade	Credits
EDU551	P	3.0	EDU651	A	6.0
EDU652	A	6.0	EDU700	P	0.0

Roosevelt University (MFA)

Master of Fine Arts

Fall 1992	Grade	Credits		Grade	Credits
THAR371	A	3.0	THAR420	A	3.0
THAR431	B	3.0	THAR487	A	3.0

Spring 1993	Grade	Credits		Grade	Credits
THAR421	A	3.0	THAR472	B	3.0
THAR488	A	3.0			

Fall 1993	Grade	Credits		Grade	Credits
THAR422	A	3.0	THAR440	A	3.0
THAR492	B	3.0			

Spring 1994	Grade	Credits		Grade	Credits
THAR450	A	3.0	THAR491	A	3.0
THSP421	A	3.0			

Fall 1994		Grade Credits		Grade Credits	
THAR450	A	6.0	THAR450	A	6.0
THAR494	A	6.0	THAR495	A	3.0

State University of New York at Binghamton (BA)

Bachelor of Arts

Fall 1988		Grade Credits		Grade Credits	
ENG110	B+	4.0	ANTH112	B-	4.0
PSYC111	C-	4.0	MUSP286	A-	1.0
MUSP274	A	1.0	MUSP256	A-	1.0

Spring 1989		Grade Credits		Grade Credits	
FREN211	F	4.0	MUS206	B-	4.0
WOMN281	B+	4.0	MUSP256	A-	1.0
MUSP286	C-	1.0	MUSP274	A	1.0

Fall 1989		Grade Credits		Grade Credits	
PSYC227	P	4.0	PE255	P	1.0
CW140	B+	4.0	MUS120	B+	4.0
MUSP274	A	1.0	MUSP256	B+	1.0

Spring 1990		Grade Credits		Grade Credits	
ANTH125	B-	4.0	THEA189	A	2.0
THEA107	B+	4.0	MUSP374	B	1.0
THEA260	A	4.0			

Fall 1990		Grade Credits		Grade Credits	
THEA103	C+	4.0	THEA104	C-	4.0
THEA360O	A	4.0	THEA260	A	2.0
THEA360P	A	4.0	THEA275P	P	2.0

Spring 1991		Grade Credits		Grade Credits	
PE104	P	2.0	THEA210	B+	4.0
THEA189	A	2.0	ANTHW155	P	4.0
THEAW106	B	4.0	MUSP356A	A-	1.0
MUSP372	A-	1.0			

Summer 1991		Grade Credits		Grade Credits	
THEA370S	B+	3.0			

Fall 1991

	Grade Credits			Grade Credits	
ANTH167	F	4.0	THEA312	A	4.0
THEA391	A	4.0	GEOL112	P	4.0
THEA460	A	1.0	THEA471	A	2.0
THEA273	A	2.0	THEA263	A	4.0

Spring 1992

	Grade Credits			Grade Credits	
ANTH168	P	4.0	WOMN333	C+	4.0
THEA373	A	3.0	MUSP356	A-	1.0
MUSP472	P	1.0	MUSP286C	A	1.0

Test Scores

No tests taken or reported

Certifications

Title	State	Expires	License #	Document	
Elementary Education k-6	HQT	Vermont	Jun 2026	8020563	View (26KB)
Principal License	HQT	Vermont	Jun 2024	8020563	View (26KB)

NOTE: You must be online to view attached certification documents.

Language Skills

No language skills received or reported

Extracurricular Activities

Below are activities this applicant is willing and qualified to lead as a coach, supervisor or other role listed.

- | | | |
|--|---|--|
| <input type="checkbox"/> Academic Teams | <input type="checkbox"/> Drill Teams | <input type="checkbox"/> Sailing |
| <input type="checkbox"/> Athletic Director | <input type="checkbox"/> Fencing | <input type="checkbox"/> Shooting |
| <input type="checkbox"/> Athletic Trainer | <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Skiing |
| <input type="checkbox"/> Band | <input type="checkbox"/> Flying | <input type="checkbox"/> Sky Diving |
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Football | <input type="checkbox"/> Soccer |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Golf | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Gymnastics | <input type="checkbox"/> Speech |
| <input type="checkbox"/> Chess | <input type="checkbox"/> Hockey | <input type="checkbox"/> Student Government |
| <input type="checkbox"/> Chorus | <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Surfing |
| <input type="checkbox"/> Class Advisor | <input type="checkbox"/> Marching Band | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Club Advisor | <input type="checkbox"/> Model United Nations | <input type="checkbox"/> Tennis |
| <input type="checkbox"/> Crew/Rowing | <input type="checkbox"/> Newspaper/Journalism | <input type="checkbox"/> Track and Field |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Photography | <input type="checkbox"/> Video/Film Production |
| <input type="checkbox"/> Dance Teams | <input type="checkbox"/> Polo | <input type="checkbox"/> Volleyball |
| <input type="checkbox"/> Debate | <input type="checkbox"/> PTA | <input type="checkbox"/> Water Polo |
| <input type="checkbox"/> Diving | <input type="checkbox"/> Robotics | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Drama | <input type="checkbox"/> Rugby | <input type="checkbox"/> Yearbook |

References

Name:	Charles Herzog	Relation:	Co-worker	Known Since:	Jan 2011
Title:	Middle School teacher				
Employer:	Flood Brook School 91RTE 11 Londonderry, Vermont 05148	Contact:	802-824-6811 cherzog@brsu.org	Letter below Submitted by reference on Mar 8, 2021	
Name:	Neal McIntyre	Relation:	Supervisor		

				Known Since:	Jul 2012
Title:	Former Principal				
Employer:	Flood Brook School (currently at Long Trail School) 91 RTE 11 Londonderry, Vermont 05148	Contact:	802-289-1861 nmcintyre1951@gmail.com	Letter below Submitted by reference on Mar 12, 2021	
Name:	Megan Hibberd	Relation:	Co-worker	Known Since:	Jan 2009
Title:	Special Educator				
Employer:	Windham Central School District 118 Slawson RD Weston, Vermont 05161	Contact:	508-367-9956 mhibberd@windhamcentral.org	Letter below Submitted by reference on Dec 3, 2021	

March 8, 2021

Charles Herzog
Middle School Teacher: LA & Social Studies
Flood Brook School
Londonderry, Vermont 05148
cherzog@brsu.org

I have a 25+ year career as a classroom teacher, and my last nine with Ms. Joanna “Joey” Blane has been the most fulfilling. I’m honored and privileged to write this letter on behalf of Joey Blane’s candidacy.

Joey possesses the characteristics necessary to be an effective administrator. Among these characteristics, her ability to communicate is most impressive. Joey possesses a friendly and calm disposition that helps people feel at ease around her. That said, she’s clear. During our middle school team meetings, Joey gently, but directly, keeps the conversation focused on the agenda, and actionable next steps.

Her commitment to our mission is steadfast. Our middle school team mission is for every student to have a meaningful voice in their learning experience. Joey demonstrates this with her students on a daily basis. Furthermore, she demonstrates this when discussing student issues on micro and macro levels. When conversations might go off on tangents, Joey redirects us to the mission, and we refocus on the learners.

If much of effective leadership demands positive relationships, Joey’s contributions to our school culture and climate are otherworldly. Her rapport with students, her rapport with everyone, is magnificent. Everyone wants to work with her. Joey possesses a near-perfect combination of professional focus and sunny perspective. I’ve witnessed her coolly solve problems with the most challenging student and adult personalities.

Any environment fortunate to have Joey Blane as its administrator will be delighted with the outcomes. Joey’s remarkable mix of effective communication skills, focus on the mission, and ability to form and nurture positive relationships are ingredients for sustained success.

Should you have any questions don’t hesitate to contact me.

Respectfully,

Charles Herzog
Middle School Teacher
Flood Brook School

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Joanna (Joey) Blane as she seeks an administrative assignment. I have served as Joey's supervisor since 2012, and I feel she has gained the necessary tools, skills, and knowledge to serve as an effective school leader.

When I think of Joey, I think of someone who is always eager to play a part. She has served in many school leadership roles over the years, from the BRSU science advisory team, to the FBS Leadership Team. She is always one to step forward when leaders are requested and needed. Joey is a vocal leader on her middle school team, and uses her considerable expertise in the area of middle level education to work as a collaborative teammate. She and her team have always been a group of visionaries, trying their hardest to craft new and engaging modes of learning for their students, while knowledgeably working within the confines of public school requirements. Joey does not ever hesitate to jump into the fray; she is a professional who will engage in difficult conversations, and has demonstrated an ability to consider all ideas, making her an effective team member and leader.

I have seen Joey in action as she navigates difficult situations with students, parents, and colleagues. It is fair to say that any position in school administration carries the potential for such situations, and the ability to maintain professionalism and an atmosphere of respect is important. Joey has shown to be quite unflappable, she carries a consistently polite demeanor, and is prepared for all of her professional meetings, whether they are with parents or colleagues.

In closing, I would like to voice my support for Joey Blane as she reaches for her first administrative role. She has worked hard over the years to acquire the skills and abilities to approach the work thoughtfully and professionally, and I look forward to watching her career as it moves in this direction.

Please feel free to contact me with any questions regarding Joanna Blane's candidacy.

Sincerely,

Neal L. McIntyre, M.Ed., CAGS

November 26, 2021

Megan Hibberd
Special Education Case Manager
Windham Central Supervisory Union
1219 VT-30
Townsend, VT 05353

Dear Hiring Committee,

It is my great pleasure to personally recommend Ms. Joanna (Joey) Blane for the leadership opening at your school. I met Joey twelve years ago when she joined the middle school team at Flood Brook School. I was the middle school special educator and Joey was hired to teach 6th grade math and science.

During our tenure together at FBS, Joey and I developed a close partnership. She took an active role in the development and implementation of the IEPs of the students we had in common. She worked tirelessly to differentiate her instruction and assessments to make the curriculum accessible and meaningful for every learner in her classroom. Joey challenges her students, and her students rise to the occasion through the use of clear learning targets, engaging lessons, and instructional scaffolding.

Joey has a strong understanding of the adolescent learner. She identified that in a K-8 building, middle school students needed both a physical space and curriculum that was unique from the elementary level. Through her leadership, she redefined the middle school wing advocating for lockers and a class schedule that was more developmentally appropriate. She engaged in countless professional development opportunities and traveled the state visiting other middle schools all in an effort to design a more meaningful and integrated curriculum. Under Joey's leadership, Flood Brook eliminated the discrete courses of science and social studies, and developed the integrated studies program bringing together diverse disciplines in a comprehensive manner. Joey wrote three years of curriculum, and accompanying lessons to get the program off the ground.

Joey's understanding of the adolescent learner goes beyond curriculum development. She truly connects with the learners in her classroom and their families. Her students trust her and she supports them, without judgment, through this transitional time between childhood and adulthood. She is an exemplary role model to both her students and other faculty members.

I am pleased to recommend Joey without reservation, for any position requiring hard work, initiative, loyalty, and dedication. Joey is an outstanding educator who will quickly become an integral member of your community. If you require further information, please feel free to contact me.

Sincerely,
Megan Hibberd
508 367 9956

Attachments

Below are all attachments, including any appearing in the sections above. Click on the Attachment Title to view the file. **NOTE:** You must be online and logged in to your SchoolSpring employer account to view attachments.

Type	Title	Size
Certification	Elementary Education k-6	26KB
Certification	Principal License	26KB

Applicant Statement & Authorization

"I certify that the facts contained in my application and any additional materials submitted are true and complete to the best of my knowledge. I understand that intentional falsification of statements, incomplete or misleading information on this application or additional material will result in the automatic removal of my application from further employment considerations, and, if employed, shall be grounds for immediate dismissal. When it is determined that an employee or prospective employee failed to disclose or fully disclose his or her background through misunderstanding or inadvertence, I understand that such failure will be considered a significant factor in employment or termination considerations."

"If employed, I also understand that although my employment may commence prior to the completion of the criminal records check process, continued employment would be contingent upon a satisfactory criminal records check."

"I authorize investigation of all statements contained herein. I also give permission to the references and previous employers listed on the application and any attachments to provide to you and any and all information concerning my employment and any other pertinent information they may have. I agree to release all parties from all liability for any damage that may result from furnishing such information to you."

"I understand that, if offered the position, I will be required to verify my employment eligibility as required by law, including the completion of an I-9 Form."

Digital Signature of Applicant Joanna Blane **Date** Nov 3, 2022

SchoolSpring ID 51327 **Time** 11-03-2022 07:49:53 -0500 GMT